1. **Catalog Description of the Course.** Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. *If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.*

**PSY 310 HISTORY AND SYSTEMS OF PSYCHOLOGY (3)**

Three hours lecture per week
Prerequisite: Upper Division standing or consent of instructor
This course examines the historical development of psychological thought and methodology, from its origins in philosophy, its attempts to emulate the natural sciences, through the Diaspora of contemporary psychological thought. The major schools of psychology, will be explored in context of their philosophical, cultural and ethical influences.

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<th>Units</th>
<th>Hrs/Unit</th>
<th>Benchmark Enrollment</th>
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<td>3</td>
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<td>25</td>
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2. **Mode of Instruction:** Lecture

3. **Justification and Learning Objectives for the Course.** *(Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)*

   This required core psychology course introduces students to the field of psychology through its varied and complicated history. After taking this course students will be able to:

   Explain and distinguish among the major theoretical approaches in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental.

   Demonstrate an understanding of the history of psychology in relation to natural sciences (e.g., biology, ethology, neuroscience)

   Demonstrate an understanding of the history of psychology in relation to social sciences (e.g., anthropology, sociology)

   Demonstrate an understanding of psychological systems in relation to applied disciplines (e.g., criminal justice, education, business, law, social work)

   Demonstrate knowledge an understanding of the history of psychology with regard to the evolution of methods of psychology and its theoretical conflicts

4. **Is this a General Education Course? If Yes, indicate GE category:** No

5. **Course Content in Outline Form**

   The Study of the History of Psychology
Philosophical Influences
Physiological Influences
Structuralism
Functionalism
Behaviorism
Gestalt Psychology
Psychoanalysis
The rise of Clinical Psychology
History of Psychometrics
The Future History of Psychology

6. References

7. Qualified Faculty
Kevin Volkan
Harley Baker
Beatrice deOca

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<th>Fall Semester:</th>
<th>Spring Semester:</th>
<th>Summer Semester:</th>
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<td>8. Frequency</td>
<td>Yes</td>
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9. New Resources Required. None

10. Consultation Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: Kevin Volkan  Date: Friday, November 22, 2002