

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 11.27.07 REV 1.29.08
PROGRAM AREA PSYCHOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix PSY Course# 315 Title CHILD PSYCHOPATHOLOGY Units (3)

3 hours lecture per week

hours lecture per week

☒ Prerequisites PSY 100, PSY 213, PSY 313

☐ Corequisites

Description Examines behavioral disorders in children and introduces the diagnostic criteria and treatment issues related to children. Topics include disorders related to development, learning, behavior, mood, anxiety, schizophrenia, and substance abuse.

☐ Gen Ed

Graded

☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is an elective course in Psychology. The focus is on the diagnostic and clinical treatment of cognitive, social and emotional disorders in children and adolescents. The course does not meet the writing and language requirement.

Learning Objectives:

Upon completion of this course students will be able to:

1. Differentiate between the clinical presentation of disorders in children and adults.
2. Describe the diagnostic criteria for childhood learning and behavioral disorders.
3. Apply empirically supported treatment techniques toward childhood disorders.
4. Integrate cross-cultural consideration into the investigation and clinical presentation of childhood disorders.

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Historical overview of diagnosis in childhood
 Developmental abnormalities through the first five years of life
 Schizophrenia
 Learning disorders
 Attention Deficit/Hyperactivity Disorder (ADHD)
 Behavioral disorders
 Disorders manifesting a physical nature
 Mood disorders
 Anxiety disorders
 Substance-Related disorders
 Personality disorder

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?
 Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Psychology

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

American Psychiatric Association. (2000). Diagnostic and statistical manual of mental disorders (DSM-IV-TR) (4th ed.). Washington, DC: Author.

Heffernan, K., Fletcher, J., (2003). Child Psychopathology (2nd ed.). Mash, E., and Barkley, R (eds.). New York, NY: Guilford Press

Jensen, P. S., Knapp, P., and Mrazek, D. A. (2006). Toward a new diagnostic system for child psychopathology: Moving beyond the DSM-IV. New York, NY: Guilford Press.

Morgan, R. (1998). Case studies in child and adolescent psychopathology. New Jersey: Prentice-Hall.

Wilmshurst, L. (2005). Essentials of child psychopathology. Hoboken, NJ: John Wiley & Sons.

8. List Faculty Qualified to Teach This Course.

Psychology faculty

9. Frequency.

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Michelle Moon

Proposer of Course

09/26/06

Date

Approval Sheet

Program/Course: PSY 315

Program Chair(s)	Date
------------------	------

General Education Chair(s)	Date
----------------------------	------

Curriculum Committee Chair(s)	Date
-------------------------------	------

Dean of Faculty	Date
-----------------	------