

## GE CRITERIA APPROVAL FORM

### PSY 337 Psychological Ethics and Moral Philosophy (3)

Harley Baker

**Indicate which of the following GE would be satisfied by this course by marking an “X” on the appropriate lines.** Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
	A1: Oral Communication
	A2: English Writing
<b>Y</b>	A3: Critical Thinking
	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
	B2: Life Sciences—Biology
	B3: Mathematics—Mathematics and Applications
	B4: Computers and Information Technology
	C1: Art
	C2: Literature
	C3a: Language
	C3b: Multicultural
<b>Y</b>	D: Social Perspectives
	E: Human Physiological and Psychological Perspectives
<b>Y</b>	Upper Division Interdisciplinary GE
<div style="display: flex; justify-content: space-between; align-items: center;"> <div>Lab Included?</div> <div> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">Yes</div> <div style="border-bottom: 1px solid black; width: 50px;"></div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">No</div> <div style="border-bottom: 1px solid black; width: 50px; text-align: center;">X</div> </div> </div> </div>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

Through this course, students will:

1. Describe and explain philosophical systems of ethical thought and moral action (*e.g.*, utilitarianism, philosophical egoism, deontological systems, absolutist systems, ethics of care systems)
2. Pose and “Solve” moral dilemmas according to the philosophical systems studied
3. Develop conceptual tools and argumentative strategies to determine and evaluate assumptions, values, and information that underlie different positions on controversial ethical issues
4. Learn the relevant psychological theories associated ethics and ethical behavior
5. Integrate classical philosophical and newer psychological systems of ethics
6. Refine their oral, written, and critical thinking skills by class presentations, group work, and a literature review
7. Learn about their own ethics and morality and how ethics and morality inform decisions and behaviors