## CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## NEW COURSE PROPOSAL

Pro	OGRAM AREA <b>ENGLISH/PSYCHOLO</b>	GY			
1.	Catalog Description of the Course. [I	nclude the course prefix,	number, full title, ar	nd units. Prov	ide a course narrative
	including prerequisites and corequisites.	. If any of the following	apply, include in th	e description:	Repeatability (May be

repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading

system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

ENGL 339 Psychology and Literature (3)	ENGL	339 Psv	chology	and Li	terature	(3)
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3 hours lecture per week

This course looks at the ways in which human psychology manifests in literature and the ways literature instructs us about human psychology. Through reading, writing about, and discussing texts with particularly rich psychological content issues related to mental health and the human condition will be explored. The course will also cover some theoretical and technical aspects of psychology relevant to the readings. GE: C2, E, Upper-Division Interdisciplinary Same as PSY 339

## **PSY 339 Psychology and Literature** (3)

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Mode of Instruction.

Lecture	<b>Units</b> 3	Hours per Unit1	Benchmark Enrollment 25
Seminar			
Laboratory			
Activity			

Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an upper-division interdisciplinary course which also serves as an elective within the English major and the Psychology major.

Learning Objectives:

- 1. Demonstrate an understanding of psychology in relation to disciplines such as Literature
- 2. Demonstrate knowledge and understanding of individual differences in behavior, including those related to gender, ethnicity, and culture

NO

- 3. Demonstrate knowledge and understanding of perspectives on the origin and treatment of abnormal behavior as represented in literary texts
- 4. Explain behavior using different psychological and literary theories or models

Is this a General Education Course YES

If Yes, indicate GE categ	gory:
A (English Language, Co	ommı

If Yes, indicate GE category:	
A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	C2

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\_\_ Jacquelyn Kilpatrick & Kevin Volkan \_\_\_\_\_\_12-2-02\_\_\_\_\_ Proposer of Course Date