CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production.

DATE (CHANGE DATE EACH TIME REVISED): 10/14/09 REVISE 10.14.09, 10.19.09

PROGRAM AREA(S): PSYCHOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   (Follow accepted catalog format.) (Add additional prefixes if cross-listed)

| OLD | Prefix | PSY | Course# | 400 | Title | Case Studies in Psychopathology and Clinical Psychology | Units (3) | 3 hours lecture per week | 0 hours blank per week | Yes Prerequisites: PSY 313 | OR Consent of Instructor Required for Enrollment | Corequisites: |
| OLD | Prefix | PSY | Course# | 400 | Title | Case Studies in Psychopathology and Clinical Psychology | Units (3) | 3 hours lecture per week | 0 hours blank per week | Yes Prerequisites: PSY 313 | OR Consent of Instructor Required for Enrollment | Corequisites: |

Catalog Description (Do not use any symbols): An advanced undergraduate course on the etiology, classification, and treatment of human psychopathology.

Catalog Description (Do not use any symbols): An advanced study of the etiology, classification, and treatment of psychopathology.

| OLD | General Education Categories | Graded | Repeatable for up to | Total Completions | Lab Fee Requested | X A - F | Multiple |
| OLD | General Education Categories | Graded | Repeatable for up to | Total Completions | Lab Fee Requested | X A - F | Multiple |

Course Level:
- Undergraduate
- Post-bac/Credential Graduate
- Optional (Student’s choice)

Course Level:
- Undergraduate
- Post-bac/Credential Graduate
- Optional (Student’s choice)

2. Mode of Instruction (Hours per Unit are defaulted)

<table>
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<tr>
<th>Existing</th>
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<tbody>
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<td>Lecture</td>
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<td>Seminar</td>
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3. Course Attributes:

- General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

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A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
This is an elective psychology course which is an in-depth study of different psychopathologies using case studies.

NEW
This is an elective psychology course which is an in-depth study of different psychopathologies using case studies.

X Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
Explain and distinguish different psychopathologies using among the major theoretical approaches in psychology.

Demonstrate knowledge and understanding of theories and research in psychopathology related to a biological and physiological understanding of behavior.

Demonstrate knowledge and understanding of individual differences in pathological behavior, including those related to gender, ethnicity and culture.

Demonstrate knowledge and understanding of psychological tests and measurements and the ways that test information is used to determine psychopathology.

Demonstrate knowledge and understanding of treatment techniques common to clinical psychology and psychiatry for the treatment of psychopathology.

NEW
Explain and distinguish among different psychopathologies using the major theoretical approaches in psychology.

Explain human behavior from current biological, psychological, sociocultural and biopsychosocial models and theories.

Apply the individual difference model to identify and explain pathological behavior, including those related to gender, ethnicity and culture.

Use information from psychological tests to diagnose, assess and treat psychopathology.

Compare and contrast common psychological and psychiatric techniques used to treat psychopathology.
6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
- Review of Diagnostic Categories
- Review of treatment Options
- Major Depression
- Bipolar Disorder
- Psychotic Depression
- Post Traumatic Stress Disorder
- Panic Disorder
- Anorexia and Bulimia
- Drug Dependence
- Neurotic Disorders

NEW
- Review of Diagnostic Categories
- Review of treatment Options
- Mood Disorders
- Thought Disorders
- Personality Disorders
- Post Traumatic Stress Disorder
- Anxiety Disorders
- Anorexia and Bulimia
- Drug Dependence
- Disorders in Childhood and Adolescence

Does this course content overlap with a course offered in your academic program? Yes ☒ No ☒
If YES, what course(s) and provide a justification of the overlap. 

Does this course content overlap a course offered in another academic area? Yes ☒ No ☒
If YES, what course(s) and provide a justification of the overlap. 

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: 
   C. Program responsible for staffing: 

8. References. [Provide 3-5 references]


NEW
9. Tenure Track Faculty qualified to teach this course. 
   All tenure track psychology faculties

10. Requested Effective Date or First Semester offered: Spring, 2010 

11. New Resource Requested: Yes [ ] No [X] 
    If YES, list the resources needed. 
    
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.) 
    
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.) 
    
    C. Facility/Space/Transportation Needs: 
    
    D. Lab Fee Requested: Yes [ ] No [ ] (Refer to the Dean’s Office for additional processing) 
    E. Other [ ]

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.] 

<table>
<thead>
<tr>
<th>Course title</th>
<th>Course Content</th>
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<tbody>
<tr>
<td>Prefix/suffix</td>
<td>Course Learning Objectives</td>
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<td>Prerequisites/Corequisites</td>
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<td>Mode of Instruction</td>
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Justification: 

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes [ ] No [X] 
    If, YES attach a program update or program modification form for all programs affected. 
    Priority deadline for New Minors and Programs: October 5, 2009 of preceding year. 
    Priority deadline for Course Proposals and Modifications: November 2, 2009. 
    Last day to submit forms to be considered during the current academic year: April 15th.

Harley Baker and Michelle Moon 
Proposer(s) of Course Modification 
Type in name. Signatures will be collected after Curriculum approval.

October 14, 2009 
Date
Approval Sheet

Course:  

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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