

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 4.5.07
PROGRAM AREA PSYCHOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix PSY Course# 420 Title AFRICAN AMERICAN FAMILIES Units (3)

3 hours lecture per week

hours blank per week

☐ Prerequisites

☐ Corequisites

Description Examines the structure, values, and behavior patterns of the contemporary African American family as influenced by African culture and kinship systems and the institution of slavery in association with other factors. The orientation to African American family life will emphasize its strengths, weaknesses, adaptations, strong kinship bonds, and family roles.

☐ Gen Ed

Graded

☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	
Seminar		1		<input type="checkbox"/>	
Laboratory		3		<input type="checkbox"/>	
Activity		2		<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective in the psychology major.

Learning Objectives:

Upon completion of the course, the student will be able to:

- Identify the major theories used to study African American families
- Analyze scientific studies on African American families
- Demonstrate an understanding of how African American family have adapted

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Introduction, Overview, and Student Responsibilities
 History of AA families: Then and Now
 Social Systems Approach and Models for Understanding African American Families
 The Adaptive Family
 Health and Wealth
 Education and the Rising Middle-class
 Mothers, Fathers, & Children of the Dream
 Extended Family Systems
 Support Mechanisms
 Group Identity Development within AA Families
 Religion
 Oppression: The impact of Racism
 African American Families and Public Policy

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Psychology.

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Staples, R. (1999). The Black Family. Belmont, Calif: Wadsworth Publishing Company.
 McLoyd, V.C., Hill, N. E., & Dodge, K.A. (2005). African American Family Life. The Guilford Press
 Hattery, A. (2007). African American Families. Sage Publications.

8. List Faculty Qualified to Teach This Course.

Psychology Faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐
 b. First semester offered: 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Virgil H. Adams III, Ph.D.

Proposer of Course

3/28/2007

Date

Approval Sheet

Program/Course:

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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