

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 5.3.07
PROGRAM AREA PSYCHOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix PSY Course# 429 Title INTERGROUP RELATIONS Units (3)

3 hours lecture per week

hours blank per week

☒ Prerequisites Junior or Senior Standing

☐ Corequisites

Description Provides an overview of the social psychological study of intergroup relations, emphasizing underlying social and individual dynamics. Considers theory and research in the field and the application of these to a variety of societies and groups. Topics include the importance of groups in individual identity development; stereotypes, prejudice, and discrimination; intergroup inequality and injustice; collective action, and social protest.

☐ Gen Ed

Graded
☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	30	<input checked="" type="checkbox"/>	
Seminar		1		<input type="checkbox"/>	
Laboratory		3		<input type="checkbox"/>	
Activity		2		<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective in the psychology major. It does not meet the writing requirement.

Learning Objectives:

Upon completion of the course, the student will be able to:

- Identify the major theories of intergroup relations
- Articulate the variations in racist and sexist beliefs
- Describe the strengths and weaknesses of explanations for the origins of prejudice and stereotypes
- Summarize the effects of stereotypes on perceptions of others and social interactions
- Demonstrate knowledge of a variety of methods used to study stereotyping, prejudice, and intergroup relations

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art	<input type="checkbox"/>
C-2 Literature Courses	<input type="checkbox"/>
C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Introductions and course overview
 Definitions and Levels of Analysis
 Old Fashioned and Modern Prejudice
 -- Covert and Subtle discrimination
 Ambivalence (value conflict, respect, & liking)
 Automatic Stereotype Activation
 Stereotypes and effects of categorization
 Social forces molding beliefs and behaviors
 Stigma and Effects on targets
 Coping responses and Identity Formation
 Prejudice Reduction
 Intergroup contact and desegregation
 Public Policies

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?
 Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Psychology.

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Hogg, M. (2001). Intergroup Relations: Essential Readings in Social Psychology,
 Stephan, W. G. & Stephan, C. W. (2001). Improving Intergroup Relations, Sage Publications
 Hewstone, M., Crisp, R. Contarello, A., Voci, A., Conway, L., Marletta, G., & Willis, H. (2006). Tokens in the
 Tower: Perceptual Processes and Interaction Dynamics in Academic Settings. Group Processes & Intergroup
 Relations, Sage Publications..

8. List Faculty Qualified to Teach This Course.

Psychology Faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐
 b. First semester offered: 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Virgil H. Adams III, Ph.D.

Proposer of Course

3/28/2007

Date

Approval Sheet

Program/Course: PSY 429

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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