

# NEW COURSE PROPOSAL

PROGRAM AREA PSYCHOLOGY

## 1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix PSY Course# 432 Title SEMINAR IN LEADERSHIP Units (3)

3 hours 1x per week

☒ Prerequisites

Consent of the Instructor

☐ Corequisites

Description This course gives students an opportunity to both study and experience communicative, managerial, psychological, and sociological perspectives related to leadership. This includes in-depth study of aggression and dominance, group structure and behavior, decision-making, and the role of personality in leadership.

☒ Gen Ed ☒ CR/NC

☐ Repeatable for up to units

Categories D,E,UD

☐ Lab Fee Required

☒ A - Z

Total Completions Allowed

## 2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				<input type="checkbox"/>	
Seminar	3	1	20	<input checked="" type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

## 3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This elective general education course introduces students to the study of leadership through an examination of the literature and key case histories. After taking this course students will be able to:

Identify an awareness of their own style of leadership, as well as becoming aware of how they can best collaborate with other leaders and groups of people.

Summarize the similarities and differences among different theories of leadership and to appreciate the perspective among differing cultural concepts of leadership.

Explain how different psychopathologies can be associated with various types of leaders.

Create a personal leadership portfolio.

## 4. Is this a General Education Course YES ☒ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

### A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

### B (Mathematics, Sciences & Technology)

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

### C (Fine Arts, Literature, Languages & Cultures)

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language ☐

C-3b Multicultural ☐

### D (Social Perspectives)

☒

**E (Human Psychological and Physiological Perspectives)**  
**UD Interdisciplinary**



**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

The Sociobiology of Human Groups and Leaders  
Dominance Among Primates - Jane Goodall Case Study  
Theories of Leadership  
Leadership Styles  
Shackleton Expedition Case Study  
Assessment of Leadership Characteristics: Locus of Control Inventory and Myers-Briggs Type Inventory  
Space Shuttle Challenger Case Study  
Group Psychology & Dynamics  
Charismatic Leaders  
Pathological Leaders  
Narcissism  
Group Structures  
GroupThink  
Interpersonal Communication and Leadership  
Visionary Leaders, Creativity, and Organizational Transformation  
Leadership in Different Cultures - Individualism vs. Collectivism - Salaryman Case Study  
Decision-Making - Outback Case Study  
Values and Ethical Considerations - Ford and the Nazis Case Study  
Multicultural Perspectives of Leadership - Funakoshi Case Study

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Psychology

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Pierce, JL. & Newstrom, JW. (2003). Leaders & The Leadership Process: Readings, Self-Assessments, and Applications. Boston, MA: McGraw-Hill  
Goodall, J. (1986). "Dominance" In Chimpanzees of Gombe. Cambridge, MA: Harvard University Press.  
Volkan, K. (1994). Psychopathology in Groups and Group Leaders. Vision/Action.  
Funakoshi, G. (1989). Win By Losing. In Nelson, RF. The Overlook Martial Arts Reader.  
Chun W. C. (1997). The Knowing Organization: How Organizations Use Information to Construct Meaning, Create Knowledge, and Make Decisions. UK: Oxford University Press  
Alexander, C. (1998). The Endurance: Shackleton's Legendary Antarctic Expedition. NY, NY: Alfred A. Knopf

**8. List Faculty Qualified to Teach This Course.**

CB Claiborne  
Gregory Sawyer  
Kevin Volkan

**9. Frequency.**

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

**10. New Resources Required. YES ☐ NO ☒**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

None

b. Library needs

None

c. Facility/space needs

Small Seminar Classroom

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**

If, YES attach a program modification form for all programs affected.

Kevin Volkan

Proposer of Course

November 1, 2004

Date

## Approvals

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Program Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands**  
**New Course Proposal Consultation Sheet**

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1. Course Title: Seminar in Leadership

2. Program Area: Psychology

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				