CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

**PSY 457 CRIMINAL BEHAVIOR (3)**
Three hours lecture per week
Prerequisite: PSY 313 or consent of the instructor
An introduction to the fundamentals of criminal psychology through the study of the psychological factors which relate to or cause criminal behavior in individuals. The practice of forensic psychology, the legal system, law enforcement psychology, prison psychology, and the criminal behavior of groups will also be discussed.

2. **Mode of Instruction.**

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<th></th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>25</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective for the psychology major
Understanding crime and criminal behavior from a psychological perspective is important for psychology majors who intend to find employment in the areas of criminology, the criminal justice system, or clinical work. Through this course, students will be able to:

1. Describe the major cause of crime from the major psychological perspectives (e.g., psychodynamic, social learning)
2. Classify types of crime and criminals according to psychological theory and research
3. Explain the major tenets of social and environmental theories of crime
4. Describe the major tenets of individually oriented and integrated theories of crime
5. Describe the major tenets of biological and genetic theories of crime
6. Analyze the reasons people become criminals and determine which theories best account for different kinds of criminal behavior
7. Determine the effectiveness of various types of treatments for criminal behavior

4. **Is this a General Education Course**

If Yes, indicate GE category:

<table>
<thead>
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<th>YES</th>
<th>NO</th>
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<tr>
<td>A (English Language, Communication, Critical Thinking)</td>
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<tr>
<td>B (Mathematics &amp; Sciences)</td>
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<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<td>D (Social Perspectives)</td>
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<td>E (Human Psychological and Physiological Perspectives)</td>
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NEWCRSFR 9/30/02
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Crime, criminology, and psychology
- The measurement and distribution of crime
- Classification of offenders
- Social and environmental theories of crime
- Individually oriented and integrated theories of crime
- Biological correlates of antisocial behavior
- Familial and social correlates of crime
- Personal attributes of offenders
- Aggression and violent crime
- Crime and mental disorder
- Sexual deviation and sexual offending
- Forensic psychology and the offender
- Psychological interventions with offenders
- Treatment of dangerous offenders
- The effectiveness of intervention
- The effectiveness ethics of intervention

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]


7. List Faculty Qualified to Teach This Course.

- Psychology faculty

8. Frequency.
   a. Projected semesters to be offered: Fall X Spring X Summer _____

9. New Resources Required.
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Harley Baker 05 January 2003
Proposer of Course Date