California State University Channel Islands

Modified Course Proposal

Program Area

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

Psy 470 Seminar in Freud and Object Relations Theory (3)
Three hours lecture per week
Prerequisite: Psy 313 or consent of instructor
An overview of the works of Freud and neo-Freudian schools of thought. Emphasis on both structural and developmental models in psychoanalytic thought as applied to the individual and to society at large. Feminist and non-Western cultural interpretations of these theories will also be discussed.

2. Mode of Instruction.

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<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<td>Lecture</td>
<td>3</td>
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<td>Seminar</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective in the psychology major
Psychoanalytic thought continues to be one of the most enduring schools of thought in psychology. Much of contemporary psychology owes itself to Freud – either in agreement with Freudian theory or as a reaction to Freudian psychology. Through this course, students will be able to:

1. Recognize the key terms and concepts used by psychoanalysts to study human behavior and identify the theorists who have shaped the psychoanalytic landscape.
2. Describe and compare the differing psychoanalytic perspectives such as classical psychoanalysis, ego psychology, object relations theory and self-psychology.
3. Use psychoanalytic concepts to describe individual development.
4. Employ psychoanalytic concepts to describe healthy and abnormal personality functioning.

4. Is this a General Education Course

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)  B (Mathematics & Sciences)  C (Fine Arts, Literature, Languages & Cultures)  D (Social Perspectives)  E (Human Psychological and Physiological Perspectives)

Newcrsfr 9/30/02
5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- Freudian theory
- Psychoanalysis after Freud: The ego psychologists
- British object relations school
- The Americanization of psychoanalysis: Kohut and Self-psychology
- Attachment and psychoanalytic thought

6. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*


7. **List Faculty Qualified to Teach This Course.**

- Psychology faculty

8. **Frequency.**

   a. Projected semesters to be offered: Fall **X** Spring **X** Summer _____

9. **New Resources Required.**

   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. **Consultation.**

    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

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**Harley Baker**

05 January 2003

Proposer of Course **Date**