

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL
PROGRAM AREA: PSYCHOLOGY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

PSY 471 SEMINAR IN JUNGIAN AND ARCHETYPAL PSYCHOLOGY (3)

Three hours lecture per week

Prerequisite: PSY 313 or consent of instructor

An overview of the works of Jung and neo-Jungian schools of thought. Emphasis on both structural and phenomenological views of Jung's work as applied to the individual and to society at large. Structural theories of mythology both Eastern and Western will be discussed in context of Jung's work.

	Units:	Hrs/Unit	Benchmark Enrollment
2. Mode of Instruction Lecture	3	1	25

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective for the psychology major

This course is a survey of Jungian psychology and its implication for clinical practice and understanding society at large. Students completing this course should be able to do the following:

Explain and distinguish the major theoretical approaches in Jungian, Archetypal, and classical Freudian psychoanalysis.

Demonstrate an understanding of Jungian psychology in relation to applied clinical psychology.

Demonstrate knowledge and understanding of the history of Jungian psychology: the evolution of methods of Jungian psychology and its theoretical conflicts

Describe the role of Jungian psychology in addressing the human condition, both individually and collectively

Identify and understand of how their own beliefs and values are similar and different from Jungian psychology.

4. Is this a General Education Course? If Yes, indicate GE category: No

5. Course Content in Outline Form

Jung's Life and Times
Jung's Concept of Psyche Structure
Instinctual Energy and the Unconscious
Archetypes
The Collective Unconscious
The Ego and Psychological Types
Alchemy and Transformation
Dreams and Myth
Symbolism - Structural Approaches
Symbolism - Phenomenological Approaches

Jungian Analysis and Treatment
Individuation
Archetypal Psychology and the Anima Mundi

6. References.

- Jung, C. (1977). Two Essays in Analytical Psychology. Princeton, NJ: Princeton University Press.
Jung, C.(1989). Memories, Dreams, Reflections.New York: Vintage Books.
Hillman, J. (1981). Archetypal Psychology: A Brief Account. Dallas, TX: Spring Publications.
Stein, M. (Ed.). (1984). Jungian Analysis. Boulder CO: Shambala.
Hillman, J. (1972). The Myth of Analysis: Three Essays in Archetypal Psychology. New York: Harper.

7. Qualified Faculty kevin Volkan

	Fall Semester:	Spring Semester:	Summer Semester:
8. Frequency	No	Yes	No

9. New Resources Required: None

10. Consultation *Attach consultation sheet from all program areas, Library, and others (if necessary)*

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: ____Kevin Volkan____

Date: Thursday, January 09, 2003