1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

**PSY 471 SEMINAR IN JUNGIAN AND ARCHETYPAL PSYCHOLOGY (3)**
Three hours lecture per week
Prerequisite: PSY 313 or consent of instructor
An overview of the works of Jung and neo-Jungian schools of thought. Emphasis on both structural and phenomenological views of Jung's work as applied to the individual and to society at large. Structural theories of mythology both Eastern and Western will be discussed in context of Jung's work.

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<th>Units</th>
<th>Hrs/Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>3</td>
<td>1</td>
<td>25</td>
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2. **Mode of Instruction**
Lecture

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective for the psychology major

This course is a survey of Jungian psychology and its implication for clinical practice and understanding society at large. Students completing this course should be able to do the following:

- Explain and distinguish the major theoretical approaches in Jungian, Archetypal, and classical Freudian psychoanalysis.
- Demonstrate an understanding of Jungian psychology in relation to applied clinical psychology.
- Demonstrate knowledge and understanding of the history of Jungian psychology: the evolution of methods of Jungian psychology and its theoretical conflicts.
- Describe the role of Jungian psychology in addressing the human condition, both individually and collectively.
- Identify and understand of how their own beliefs and values are similar and different from Jungian psychology.

4. Is this a General Education Course? If Yes, indicate GE category: No

5. **Course Content in Outline Form**
- Jung's Life and Times
- Jung's Concept of Psyche Structure
- Instinctual Energy and the Unconscious
- Archetypes
- The Collective Unconscious
- The Ego and Psychological Types
- Alchemy and Transformation
- Dreams and Myth
- Symbolism - Structural Approaches
- Symbolism - Phenomenological Approaches
6. References.


7. Qualified Faculty  kevin Volkan

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<tr>
<th>Fall Semester:</th>
<th>Spring Semester:</th>
<th>Summer Semester:</th>
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<td>No</td>
<td>Yes</td>
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8. Frequency  No  Yes  No

9. New Resources Required: None

10. Consultation  Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification

Proposer of Course: Kevin Volkan  Date: Thursday, January 09, 2003