CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS NEW COURSE PROPOSAL PROGRAM AREA: PSYCHOLOGY

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course
narrative including prerequisites and corequisites. If any of the following apply, include in the description:
Repeatability (May be repeated to a maximum of units); time distribution (Lecture hours, laboratory
hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

PSY 473 BIZARRE BEHAVIOR AND CULTURE BOUND SYNDROMES (3)

Three hours lecture per week

Prerequisite: PSY 313 or consent of instructor

Examines bizarre behaviors and culture bound syndromes. Such behaviors and syndromes are at the extreme edge of the human repertoire. This course will examine such behaviors and syndromes while explaining how so-called normal behaviors in our own culture could be construed as abnormal in other parts of the world.

Units: Hrs/Unit Benchmark Enrollment **2. Mode of Instruction**Lecture 3 1 25

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Elective for the psychology major

This course examines extreme behaviors and syndromes which may or may not be culturally-bound. Students completing this course will be able to:

Explain and distinguish the most common bizarre behaviors and syndromes from around the world.

Demonstrate an understanding of the psychology of abnormal behavior in relation to cultural anthropology

Demonstrate knowledge and understanding of theory and research in the psychological and physiological bases of extreme behaviors

Demonstrate knowledge and understanding of individual and cultural differences in what is considered 'normal' behavior

Demonstrate knowledge and understanding of perspectives on the origin and treatment of bizarre and extremel behaviors

Note: All learning objectives in psychology are taken from Allen, Noel, Deegan, Et. al. (2000). Goals and Objectives for the Undergraduate Psychology Major: Recommendations from a Meeting of California State University Psychology Faculty. Society for the Teaching of Psychology (APA Division 2).

4. Is this a General Education Course? If Yes, indicate GE category: No

5. Course Content in Outline Form

Introduction to Bizarre and Extreme Behaviors

Delusional Jealousy and Stalking

Munchausen's and Munchausen's By Proxy Syndromes

Dissociative Disorders, Multiple Personalities

Possession and Exorcism Across Cultures

Culture-Bound Syndromes: Amok Culture-Bound Syndromes: Koro Culture-Bound Syndromes: Susto Culture-Bound Syndromes: Latah Culture-Bound Syndromes: Pibloktoq Culture-Bound Syndromes: Windigo

Vampirism Lycanthropy

Necrophilia and Sexual Sadism

Trepanation and Other Interesting Pastimes

6. References.

Winzeler, R. L. (1995). Latah in South-East Asia: The History and Ethnography of a Culture-bound Syndrome. Cambridge, UK: Cambridge University Press.

Prins, H. (1990). Bizarre Behaviors: Boundaries of Psychiatric Disorder. London. Tavistock/Routledge.

Lebra, W. (1972). Transcultural Research in Mental Health. Oahu: HI: University of Hawaii Press.

Lebra, W. (1976). Culture-Bound Syndromes, Ethnopsychiatry, and Alternate Therapies. Oahu: HI: University of Hawaii Press.

Rickels, L.A. (1999). The Vamp[ire Lectures. Minneapolis, MN: Univ of Minnesota Press.

7. Qualified Faculty Kevin Volkan

	Fall Semester:	Spring Semester:	Summer Semester:	
8. Frequency	No	Yes	No	
9. New Resources Required. None				
10. Consultation Attach consultation sheet from all program areas, Library, and others (if necessary)				
11. If this new course will alter any degree, credential, certificate, or minor in oyur program, attach a program modification				
Proposer of Cou	ırse:Kevin Vo	olkan	Date: Friday, January 10, 2003	