## California State University Channel Islands

Course Modification Proposal
Courses must be submitted by October 15,2010 , and finalized by the end of the fall semester to make the next catalog (2011-12) production
Date (Change date each time revised): 02/03/11; REV 4.29.11
Program Area(s): Psychology
Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Rationale for the Change. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title
Prefix/suffix
Course number
Units
Staffing formula and enrollment limits
Prerequisites/Corequisites
Catalog description
x Mode of Instruction

Course Content Course Learning Outcomes<br>References<br>GE<br>X Other Grading Scheme; repeatability defined<br>Reactivate Course

Rationale: We wish to allow use of CR/NC grading.

## 2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

## OLD

## NEW

Prefix Psy Course\# 490
Title Topics in Psychology Units (1-3)
1-3 hours lecture per week
hours blank per week
X Prerequisites: Psy 301 or consent of instructor
Consent of Instructor Required for Enrollment
Corequisites:
Catalog Description (Do not use any symbols):
Provides an in-depth study of some aspect of psychology. Repeatable by topic.
General Education Categories: N/A
Grading Scheme (Select one below):
$\begin{array}{ll}\text { X } & \text { A - F } \\ & \text { Credit/No Credit } \\ & \text { Optional (Student's Choice) }\end{array}$
Repeatable for up to units
Total Completions
Multiple Enrollment in Same Semester Y/N
Course Level:
X Undergraduate
Post-Baccalaureate
Graduate

Prefix Psy Course\# 490
Title Topics in Psychology Units (1-3)
1-3 hours lecture per week
hours blank per week
X Prerequisites: Completion or current enrollment in Psy 301 or consent of instructor

Consent of Instructor Required for Enrollment
Corequisites:
Catalog Description (Do not use any symbols):
Provides an in-depth study of some aspect of psychology.
Repeatable by topic.
General Education Categories:
Grading Scheme (Select one below):

|  | A - F |
| :--- | :--- |
|  | Credit/No Credit |
| X $\quad$ Optional (Student's Choice) |  |

Repeatable for up to 9 units
Total Completions 3
Multiple Enrollment in Same Semester Y/N Y
Course Level:
X Undergraduate Post-Baccalaureate Graduate
3. Mode of Instruction (Hours per Unit are defaulted)

Existing

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Lecture \& Units \& Hours Per Unit \& Benchmark Enrollment 30 \& Graded \& \& Units \& Hours Per Unit \& Benchmark Enrollment 20 \& Graded

X \& CS No. (filled out by Dean) <br>
\hline \& \& $\underline{1}$ \& \& X \& \& 1-3 \& $\underline{1}$ \& $\underline{20}$ \& X \& <br>
\hline Seminar \& \& 1 \& \& \& Seminar \& \& 1 \& \& \& <br>
\hline Lab \& \& $\underline{3}$ \& \& \& Lab \& \& 3 \& \& \& <br>
\hline Activity \& \& $\underline{2}$ \& \& \& Activity \& \& $\underline{2}$ \& \& \& <br>
\hline Field \& \& \& \& \& Field Studies \& \& \& \& \& <br>
\hline Studies \& \& \& \& \& \& \& \& \& \& <br>
\hline Indep Study \& \& \& \& \& Indep Study \& \& \& \& \& <br>
\hline Other blank \& \& \& \& \& Other blank \& \& \& \& \& <br>
\hline
\end{tabular}

## 4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

```
A (English Language, Communication, Critical Thinking)
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
    B-1 Physical Sciences
    B-2 Life Sciences - Biology
    B-3 Mathematics - Mathematics and Applications
    B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
    C-1 Art
    C-2 Literature Courses
    C-3a Language
    C-3b Multicultural
    D (Social Perspectives)
    E (Human Psychological and Physiological Perspectives)
    UDIGE/INTD Interdisciplinary
    Meets University Writing Requirement
    Meets University Language Requirement
```

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).
5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

```
OLD
    Requirement for the Major/Minor
X Elective for the Major/Minor
    Free Elective
```

NEW
NEW

X Requirement for the Major/Minor
X Elective for the Major/Minor Free Elective

Submit Program Modification if this course changes your program.
6. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm) N/A

Upon completion of the course, the student will be able to: OLD

Upon completion of the course, the student will be able to:

## NEW

Variable, depending on course topic.
7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)
OLD
NEW
Varies

Does this course content overlap with a course offered in your academic program? Yes No X If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes
No X If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.
8. Cross-listed Courses (Please note each prefix in item No. 1)
A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
B. List each cross-listed prefix for the course:
C. Program responsible for staffing:
9. References. [Provide 3-5 references]

OLD

NEW
10. Tenure Track Faculty qualified to teach this course. All psychology faculty.
11. Requested Effective Date or First Semester offered:
12. New Resource Requested: Yes No $X$ If YES, list the resources needed.
A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
C. Facility/Space/Transportation Needs:
D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
E. Other.
13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes

If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2010.
Last day to submit forms to be considered during the current academic year: April $15^{\text {th }}$.

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

Course: Psy 490 Special Topics
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

| Program Chair |  |  |
| :---: | :---: | :---: |
|  | Signature | Date |
| Program Chair |  |  |
|  | Signature | Date |
| Program Chair |  |  |
|  | Signature | Date |
| General Education Chair |  |  |
|  | Signature | Date |
| Center for Intl Affairs Director |  |  |
|  | Signature | Date |
| Center for Integrative Studies Director |  |  |
|  | Signature | Date |
| Center for Multicultural Engagement Director |  |  |
|  | Signature | Date |
| Center for Civic Engagement and Service Learning Director |  |  |
|  | Signature | Date |
| Curriculum Chair |  |  |
|  | Signature | Date |
| Dean of Faculty |  |  |

