1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SOC  Course# 202  Title INTRODUCTION TO RESEARCH METHODS  Units (3)
3 hours  lecture per week
 hours  lecture per week
☑ Prerequisites Soc 100
☐ Corequisites
Description Introduction to the methodology used by sociologists and other social scientists to analyze, describe, and theorize about social issues and structures. Emphasis in both quantitative and qualitative research strategies, the role of theory in guiding research, and the application of scientific logic in the social sciences.

Graded
☐ Gen Ed  ☐ CR/NC  ☐ Repeatable for up to units
Categories  ☑ A - F  ☐ Total Completions Allowed
☐ Lab Fee Required  ☐ Optional (Student’s choice)  ☐ Multiple Enrollment in same semester

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<tr>
<td>Lecture</td>
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<td>1</td>
<td>25</td>
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<td>Seminar</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Introduction to Social Research is designed as a lower division, required course in the major.

Upon completion of this course, the student will be able to:

1) Articulate logic of scientific thinking in the social sciences, including how to ask questions about social issues and/or institutions.
2) Read and analyze scientific research as critical consumers (critical thinking component).
3) Demonstrate research competence by conducting a simple quantitative study via a class project using existing data sources or simple data collection.

4. Is this a General Education Course  YES ☑  NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

(I) Introduction to the course.
(II) Sociological Paradigms and Research Examples.
(III) Issues in Conducting Research: Research Ethics; Poor/Biased Reasoning; etc.
(IV) Quantitative Research and Analysis.
(V) Qualitative Research and Analysis.
(VI) The Future of Social Research

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.
Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

Elizabeth Hartung, PhD and other Sociology Faculty

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐
If YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course

10/8/2006
Date
**Approval Sheet**  
**Program/Course:** SOC 202

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<thead>
<tr>
<th>Position</th>
<th>Signatures</th>
<th>Date</th>
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<tr>
<td>Program Chair(s)</td>
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<td>General Education Chair(s)</td>
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<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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