1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SOC  Course# 340  Title SOCIAL MOVEMENTS  Units (3)
3 hours lecture per week  
Prerequisites SOC 100; SOC 201; SOC 202
Corequisites
Description Analyzes the causes and consequences of organized social action. Examines theories of social movements through case studies.

Gen Ed  CR/NC  Repeatable for up to units
Categories
Lab Fee Required  A - F  Total Completions Allowed
Optional (Student’s choice)  Multiple Enrollment in same semester

2. Mode of Instruction.

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<tr>
<th>Lecture</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<td>Seminar</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course will be required in the new Social Processes and Inequality emphases.

Learning objectives. Upon completion of the course, students will be able to:

1) Define and explain the concept of a social movement;
2) Understand and apply theories about mobilization and movement formation;
3) Describe types of social movements, including identity movements, religious movements and/or issue driven movements;
4) Articulate the history of social movements both domestically and internationally;
5) Development of a case history of a social movement

4. Is this a General Education Course  YES ☑ NO ☒
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐

D (Social Perspectives) ☒
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

(I) Introduction to the course
(II) History of Social Movements, 19th century to the present
(III) Theory of Social Movements
(IV) Identity-Based Movements: race/ethnicity; sex; sexual preference
(V) Other Types of Movements
(VI) Case Studies of Social Movements

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Doug McAdam et. al, Comparative Perspectives on Social Movements. Cambridge University Press. 1996

8. List Faculty Qualified to Teach This Course.

Sociology Faculty

   a. Projected semesters to be offered: Fall ☒ Spring ☐ Summer ☐

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐
    If, YES attach a program modification form for all programs affected.
Elizabeth Hartung
Proposer of Course

10/8/2006
Date
# Approval Sheet

**Program/Course:** SOC 340

<table>
<thead>
<tr>
<th>Chair(s)</th>
<th>Date</th>
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<tr>
<td>Program Chair(s)</td>
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<td>General Education Chair(s)</td>
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<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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