California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (Change if modified) NOV 27, 2007
PROGRAM AREA(S) SOCIOLOGY

1. Catalog Description of the Course. [Follow accepted catalog format.]
Prefix(es) (Add additional prefixes if cross-listed) SOC Course No. 372
Title: URBAN SOCIOLOGY Units: 3
Prerequisites Sociology 100
Corequisites
Consent of Instructor Required for Enrollment
Description (Do not use any symbols): Studies cities and urbanization, including processes of growth and change, the structuring of social space, dynamics of social inequality and the recent conflicts. Addresses processes of suburbanization, issues of race and diversity in the spatial and political dynamics of metropolitan areas, and the phenomenon of "global cities."

Grading Scheme: Repeatability: Lab Fee Required: □
☒ A-F Grades ☐ Repeatable for a maximum of units
☐ Credit/No Credit Total Completions Allowed
☐ Optional (Student Choice) ☐ Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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<tr>
<td>Lecture</td>
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<td>1</td>
<td>25</td>
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The following two lines will be filled out internally based on the Mode of Instruction data directly above.
3 hours lecture per week (Use 2nd line only if necessary)
hours blank per week

Course Attributes:

☐ General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
☐ A-1 Oral Communication
☐ A-2 English Writing
☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
☐ B-1 Physical Sciences
☐ B-2 Life Sciences – Biology
☐ B-3 Mathematics – Mathematics and Applications
☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
☐ C-1 Art
☐ C-2 Literature Courses
☐ C-3a Language
5.14.07 km²

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
☐ Service Learning Course

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   
   A. Justification:
   Urban Sociology is a central sub-field in the discipline, and holds a particularly important place in the development of American Sociology (as it was central to the work of Sociologists at the University of Chicago in the early twentieth century). It is routinely offered in established Sociology programs (and is therefore important for students seeking to enter graduate programs). The Community and Urban Sociology Section of the American Sociology Association is large and established, offering evidence of the importance of the sub-field along with several highly ranked specialized journals. Moreover, our regional location puts us in an advantageous position to offer a rich course on Urban Sociology, since the study of Los Angeles is central to many new theories and research within the field.

   B. Degree Requirement:
   ☐ Requirement for the Major/Minor
   ☑ Elective for the Major/Minor
   Note: Submit Program Modification if this course changes your program.

4. **Learning Objectives.** (Bullets, will occur upon carriage return)

   Upon completion of the course, the student will be able to:
   - Explain the central analytical components of traditional "human ecology" perspectives on cities, and how they describe processes of growth and development associated with industrial cities.
   - Describe the central insights and arguments presented by political economy perspective in Urban Sociology, and how they differ from traditional perspectives.
   - Explain the history of post-war suburbanization, and how it has changed spatial patterns and introduced new challenges to both urban equality and governability.
   - Distinguish among measures of segregation commonly used in the United States, and use them to make comparisons across metropolitan areas.
   - Analyze relationships of stratification within cities, especially race and class, and how that impacts personal interactions and political dynamics in urban settings.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

   I. Urbanization and industrialization in historical perspective
   II. Human Ecological perspectives on the industrial city: Chicago (case study)
   III. Suburbanization: spatial restructuring and racial segregation
   IV. Political economy and new perspectives on urban growth and change: Los Angeles (case study)
   V. Race and class in contemporary cities: contemporary urban ethnography

   Does this course overlap a course offered in your academic program? YES ☐ NO ☑
   If YES, what course(s) and provide a justification of the overlap?

   Does this course overlap a course offered in another academic area? YES ☐ NO ☑
   If YES, what course(s) and provide a justification of the overlap?
   Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses** (Please fill out separate description in item 1 above, for each PREFIX)

5.14.07 km²
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required). Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

- Dennis Downey, Daniel Lee

9. Effective Date

A. First semester offered: Spring 2009

10. New Resources Required. YES ☑ NO ☐

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☑ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
Last day to submit any work to be considered for the academic year: April 15th.

Dennis Downey 10/29/2007
Proposer of Course Date
# Approval Sheet

**Program/Course:** SOC 372

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<th>Position</th>
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<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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