NEW COURSE PROPOSAL

PROGRAM AREA  SOCIOMETRY

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SOC  Course# 440  Title POPULATION STUDIES  Units (3)
Three hours lecture per week
Prerequisites SOC 100 and MATH 202
Corequisites
Description
This course focuses on the basic concepts, skills and issues in demography and population studies. It will apply concepts to contemporary population issues such as family demography, urban transition, environmental degradation, and economic development.

Gen Ed
Categories D, UD
Lab Fee Required  A - Z

CR/NC
Repeatable for up to units

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Seminar</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an elective course for the Sociology major.

Students completing this course should be able to:
- explain demographic concepts, theories and principles.
- describe population and policy, and apply this to critically evaluate the complexity of policy and human population issues.
- analyze contemporary population issues using sociological theory and methods.
- explain the connections between social processes and their differential impact on demographic social categories, such as race, ethnicity, social class, age, and disability
- use of technologies such as Geographic Information Systems (GIS) to analyze and represent demographic information
- explain basic quantitative demography as a means to analyze population problems: i.e., fertility, mortality, migration, urbanization; and statistical characteristics of populations: e.g., social problems - social deviance.
- demonstrate an ability to execute basic demographic measures and interpret demographic information.

4. Is this a General Education Course

YES ☑
NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses

5/25/2004 cp
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Demographic concepts, theories & principles
Population processes (fertility, mortality, & migration)
Population structures and characteristics
Application of concepts and theories to contemporary topics (such as economic development, education, hunger, aging, environment, poverty, refugees, ethnic tension, urban concentration, and status of women)
Causes and consequences of population growth, composition and distribution.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses
ESRM
Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: SOC/ESRM

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

SOC and ESRM faculty

a. Projected semesters to be offered: Fall ☐ Spring ☐ Summer ☐

10. New Resources Required. YES ☐ NO ☒
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs
c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?**  YES ☐  NO ☑
If, YES attach a program modification form for all programs affected.

Renny Christopher, Scott Frisch, Harley Baker, Steve Lefevre, Dan Wakelee, 2/1/2005
Proposer of Course  Date
## Approvals

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<th>Position</th>
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<td>Curriculum Committee Chair</td>
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1. Course Title: Population/Demographic Studies

2. Program Area: Sociology

### Recommend Approval

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<tr>
<th>Program Area/Unit</th>
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