

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE JANUARY 24, 2007
PROGRAM AREA SOCIOLOGY, BUSINESS AND ECONOMICS

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SOC Course# 448 Title GLOBALIZATION AND DEVELOPMENT Units (3)
3 hours lecture per week
hours lecture per week

- Prerequisites Soc 100
 Corequisites

Description Examines empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

BUS 448. Examines empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

ECON 448. Examines empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

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|--|--|---|
| <input checked="" type="checkbox"/> Gen Ed | <input type="checkbox"/> Graded CR/NC | <input type="checkbox"/> Repeatable for up to units |
| Categories UDIGE, D | <input checked="" type="checkbox"/> A - F | Total Completions Allowed |
| <input type="checkbox"/> Lab Fee Required | <input type="checkbox"/> Optional (Student's choice) | <input type="checkbox"/> Multiple Enrollment in same semester |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	25-30	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course will be part of the new emphasis in Sociology in Social Processes and in Social Inequality

Learning objectives include the following:

- 1) Define and explain the concept of globalization;
- 2) Apply basic sociological concepts and theories to analyzing issues related to globalization process;
- 3) Identify domestic issues interconnected with global ones;
- 4) Explain the 'global commons' idea;
- 5) Examine the effects of globalization on various groups, including families, women, children, religious groups;
- 6) Examine the effects of globalization on national identity.

- 4. Is this a General Education Course** YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking
B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- (I) Introduction to Globalization
- (II) Dimensions of Globalization, including a) economic globalization; b) political globalization; c) cultural globalization
- (III) Impact of Globalization on a) Gender; b) Family Issues; c) Terror; d) Other Social Problems (varies by semester)
- (IV) Theories of Globalization: a) World Systems Theory; b) Critical Globalization Theory; c) Other
- (V) The Future of Globalization and Development

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

BUS 448; ECON 448

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Sociology

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Philip McMichael. Development and Social Change: A Global Perspective, Pine Forge Press, 2003
- D. Stanley Eitzen and Maxine Baca Zinn. Globalization: The Transformation of Social Worlds. Wadsworth, 2006.
- Richard P. Applebaum and William I. Robinson. Critical Globalization Studies. Routledge. 2005
- Barbara Ehrenreich and Arlie R. Hochschild. Global Woman: Nannies, Maids, and Sex Workers in the New Economy. Henry Holt and Company, 2002

8. List Faculty Qualified to Teach This Course.

Sociology and Economics Faculty

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO
If, YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course

8 October, 2006
Date

Request for GE Approval

Course

Course Title	SOC 448 Globalization and Development
Units	3

Request

GE Category	D Social Perspectives
Submitter	Mendiguren, Elizabeth
Submission Date	11/06/2006
Status	Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The terrain of globalization and development is increasingly important as we grapple with the economic and social fallout of a world grown smaller. This course examines dimensions of globalization, economic, political and cultural which blend the three disciplines involved in offering this course. The class also offers an opportunity for students to think deeply about serious issues across a variety of different theoretical frameworks. It will also emphasize the interdependency of economies from first to third world.

- Focus on how a social science discipline conceives and studies human existence

Sociology as a social science looks largely at how (1) people are shaped by forces larger than they are; or how (2) how we come to construct understandings of social situations. Economics (and its pragmatic application in Business) looks at how markets operate, and how past trends may influence the future. These three together give us a more complete picture of the forces of both globalization and development.

- Address issues using the methods commonly employed by a social science discipline

Students completing this course will be exposed to a challenging set of readings from three disciplines. Certainly, then, they will be called upon to use critical thinking skills to assess economic,

business and sociological arguments about both what is happening in developing nations, how the developed world responds, and the overall impact of globalization for good and ill. As part of that critical exercise, students will be reading primary source materials to study a particular case. They will also have the opportunity to examine how distinct groups experience globalization (by sex, by age, by minority group status).

Request for GE Approval

Course

Course Title	SOC 448 Globalization and Development
Units	3
Lab	No
New	Yes

GE Category	UDIGE Upper Division Interdisciplinary GE
Submitter	Mendiguren, Elizabeth
Submission Date	11-06-2006
Status	approved

- Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

The study of globalization and development is by definition interdisciplinary. That is, all three disciplines look at issues of income distribution in societies and across societies, at social stratification and the kinds of social problems and upheaval that can result. Students will examine two bodies of theory: that of economic theory re: development and that of globalization and its economic results out of sociology.

- Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

As an upper division interdisciplinary course, SOC/ECON/BUS 448 will be writing intensive. Possible kinds of evaluation for students might include:

- 1) periodic in-class essays responding to course reading and an essay-based midterm and final exam;
- 2) substantial case studies of developing economies and issues faced. Case studies will be based on the research literature in the appropriate disciplines and presented as a formal research paper;
- 3) opportunities to present and debate pros and cons of globalization in a written and an oral format;
- 4) in-class freewriting examining the readings assigned in a given period.

Program/Course: SOC BUS ECON 448

Program Chair(s) Date

Program Chair(s) Date

General Education Chair(s) Date

Curriculum Committee Chair(s) Date

Dean of Faculty Date