CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 2, 2009, to make the next catalog (2010–2011) production

DATE (CHANGE DATE EACH TIME REVISED): 10.21.09 REV 11.16.09; REV 12.7.09; REV 1.11.10
PROGRAM AREA(S): SOCIOLOGY
Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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</thead>
<tbody>
<tr>
<td>Prefix: SOC</td>
<td>Prefix: SOC</td>
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<tr>
<td>Course# 492</td>
<td>Course# 492</td>
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<tr>
<td>Title: Field Experience in Sociology</td>
<td>Title: Field Experience in Sociology</td>
</tr>
<tr>
<td>Units (2-3)</td>
<td>Units (2-3)</td>
</tr>
<tr>
<td>1 hours lecture per week</td>
<td>1 hours lecture per week</td>
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<tr>
<td>2-3 hours activity per week</td>
<td>4-6 hours activity per week</td>
</tr>
<tr>
<td>x Prerequisites: SOC 203, 310, JR STD, 3.0 GPA</td>
<td>x Prerequisites: SOC 303, 310, Junior Standing, 3.0 GPA</td>
</tr>
<tr>
<td>x Consent of Instructor Required for Enrollment</td>
<td>x Consent of Instructor Required for Enrollment</td>
</tr>
<tr>
<td>Corequisites:</td>
<td>Corequisites:</td>
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</tbody>
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Catalog Description (Do not use any symbols): Field Experience in Sociology offers an internship placement and/or applied research opportunity for advanced students of sociology. Repeatable up to 6 units.

General Education Categories: 
- x Repeatable for up to 6 units 
- x CR/NC 
- Lab Fee Requested 
- Multiples 
- Optional Enrollment in same semester 
- Undergraduate 
- Post-bac/Credential Graduate 
- Graduate 
- Multiple Enrollment in same semester 
- Academic 
- Clinical 
- Other

Graded: 
- A - F Total Completions

2. Mode of Instruction (Hours per Unit are defaulted)

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Hegis Code(s)</td>
<td>(Provided by the Dean)</td>
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<thead>
<tr>
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<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
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<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>CS No. (filled out by Dean)</th>
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<tbody>
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<td>15</td>
<td>xx</td>
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<td>Activity</td>
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<td>15</td>
<td>xx</td>
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3. Course Attributes:
General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
Field Experience in Sociology is an elective activity course for advanced students of sociology who wish to apply research and observational skills in an applied, field setting. The course combines an applied experience or internship with appropriate directed readings and analysis of the site. The prerequisites for the course indicate that students must have completed their research methods courses prior to enrolling. In most cases, in sociology, placement will also involve service learning, that is, the student will be expected to provide a tangible report, assessment, or service to the agency supervisor.

NEW
Field Experience in Sociology is an elective activity course for advanced students of sociology who wish to apply research and observational skills in an applied, field setting. The course combines an applied experience or internship with appropriate directed readings and analysis of the site. The prerequisites for the course indicate that students must have completed their research methods courses prior to enrolling. In most cases, in sociology, placement will also involve service learning, that is, the student will be expected to provide a tangible report, assessment, or service to the agency supervisor.

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
(1) apply quantitative or qualitative research skills in an agency or community placement setting.
(2) analyze existing social issues, structures, and/or organizations throughout the semester-long experience.
(3) develop a learning contract with the instructor and site supervisor that expressly stipulates expectations in the field.
(4) write about the experience in a culminating academic paper.

NEW
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(2) analyze existing social issues, structures, and/or organizations throughout the semester-long experience.
(3) develop a learning contract with the instructor and site supervisor that expressly stipulates expectations in the field.
(4) write about the experience in a culminating academic paper,
paper, or series of papers in a portfolio, that incorporates current scholarship as well as the student's examination of his/her own site.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
Field Experience in Sociology is planned as an agency placement internship activity, with regularly scheduled meetings between the supervising instructor, the student or students, and their agency supervisor. The purpose of the in-class meetings would be to ensure that the student is making the connection between field work and scholarship. This class, then, is designed to fulfill a service learning component in the Sociology curriculum at the point of study where the student is most likely to benefit. Students (with help from faculty) will be expected to make contact with agencies.

(I) Field placement of students. Discussion of instructor and site supervisor expectations, research ethics, and sociological practice. First two weeks.

(II) On-Site weekly work. Periodic meetings in an arranged classroom setting with all students completing a field experience; individual meetings with their field supervisors. Periodic discussion of student site notes and presentations in a weekly classroom setting. Weeks three to fourteen.

(III) Classroom presentation of student portfolios or final projects.

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Does this course content overlap with a course offered in your academic program? Yes [x] No

If YES, what course(s) and provide a justification of the overlap. Our SOC 499, Capstone, can include a field component, but it is much more limited (20 hours required) and focused specifically on a research design or product.

Does this course content overlap a course offered in another academic area? Yes [x] No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: 

C. Program responsible for staffing: 

8. References. [Provide 3-5 references]

OLD
Langdon, Phyllis and Kammerer, Dianne Anderson, Practicing Sociology in the Community: A Student's Guide.

NEW
Langdon, Phyllis and Kammerer, Dianne Anderson, Practicing Sociology in the Community: A Student's Guide.
9. Tenure Track Faculty qualified to teach this course.
   All Sociology Faculty are qualified to teach the course.

10. Requested Effective Date or First Semester offered:  Spring 2010

11. New Resource Requested:  Yes □  No x
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: Yes □  No □  (Refer to the Dean’s Office for additional processing)
    E. Other. □

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification.  Be as brief as possible but, use as much space as necessary.]

   Course title         Course Content
   Prefix/suffix        Course Learning Objectives
   Course number        References
   Units                GE
   Staffing formula and enrollment limits x Other
   x Prerequisites/Corequisites  From letter grade to CR/NC
   Catalog description  Reactivate Course
   Mode of Instruction

   Justification:  The catalog has a mistake in the prerequisites. The prerequisite courses are SOC 303 and SOC 310. There is no SOC 203. Since so much of this course is a field experience where the instructor may be at a remote location, we would rather designate whether the student performance was satisfactory or poor -- that is, Credit or No Credit -- rather than a letter grade.

13. Will this course modification alter any degree, credential, certificate, or minor in your program?  Yes □  No x
    If YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs:  October 5, 2009 of preceding year.
    Priority deadline for Course Proposals and Modifications:  November 2, 2009.
    Last day to submit forms to be considered during the current academic year:  April 15th.

Elizabeth Hartung

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **SOC 492**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Position</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Program Chair</td>
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<td>Program Chair</td>
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<td>General Education Chair</td>
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<td>Center for Intl Affairs Director</td>
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<td>Center for Integrative Studies Director</td>
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<td>Center for Multicultural Engagement Director</td>
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<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
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<tr>
<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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