CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

DATE: OCTOBER 25, 2006
PROGRAM AREA SOCIOLOGY

1. Catalog Description of the Course. [Follow accepted catalog format.]
   (If Cross-listed please submit a form for each prefix being modified)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix Soc Course# 499 Title Capstone Units (3)</td>
<td>Prefix Soc Course# 499 Title Capstone Units (3)</td>
</tr>
<tr>
<td>3 hours per week</td>
<td>3 hours lecture per week</td>
</tr>
<tr>
<td>✅ Prerequisites 15 units of upper division work in sociology</td>
<td>✅ Prerequisites Completion of all core courses in sociology</td>
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<tr>
<td>❌ Corequisites</td>
<td>❌ Corequisites</td>
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<tr>
<td>Description Involves review of the discipline of sociology and focuses on key issues, including review of the tools of the discipline and the role of sociology in the student's future roles as individual, employee and citizen. Incorporates a service learning component.</td>
<td>Description Complete a research project based on a specific area in the discipline of sociology. Research projects may incorporate service to an area agency.</td>
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<tr>
<td>Gen Ed Categories</td>
<td>Gen Ed Categories</td>
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<tr>
<td>Lab Fee Required</td>
<td>Lab Fee Required</td>
</tr>
<tr>
<td>Graded</td>
<td>Graded</td>
</tr>
<tr>
<td>Repeatable for up to units</td>
<td>Repeatable for up to units</td>
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<tr>
<td>A - F</td>
<td>A - F</td>
</tr>
<tr>
<td>Optional (Student’s choice)</td>
<td>Optional (Student’s choice)</td>
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<tr>
<td>Multiple Enrollment in same semester</td>
<td>Multiple Enrollment in same semester</td>
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2. Mode of instruction

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>CS# Units (filled out by Dean)</td>
<td>CS# Units (filled out by Dean)</td>
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<tr>
<td><strong>Lecture</strong></td>
<td><strong>Lecture</strong></td>
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<tr>
<td>Units</td>
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<tr>
<td>Hour Per Unit</td>
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<tr>
<td>Benchmark Enrollment</td>
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<tr>
<td>CS# Units (filled out by Dean)</td>
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<tr>
<td><strong>Seminar</strong></td>
<td><strong>Seminar</strong></td>
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<tr>
<td>Units</td>
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<tr>
<td>Hour Per Unit</td>
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<tr>
<td>Benchmark Enrollment</td>
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<tr>
<td>CS# Units (filled out by Dean)</td>
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<tr>
<td><strong>Laboratory</strong></td>
<td><strong>Laboratory</strong></td>
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<tr>
<td>Units</td>
<td></td>
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<tr>
<td>Hour Per Unit</td>
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<tr>
<td>Benchmark Enrollment</td>
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<tr>
<td>CS# Units (filled out by Dean)</td>
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<tr>
<td><strong>Activity</strong></td>
<td><strong>Activity</strong></td>
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<tr>
<td>Units</td>
<td></td>
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<tr>
<td>Hour Per Unit</td>
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<tr>
<td>Benchmark Enrollment</td>
<td></td>
</tr>
<tr>
<td>CS# Units (filled out by Dean)</td>
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</tbody>
</table>

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD
Review of quantitative and qualitative methods
Major issues in Sociology:
Stratification and Inequality
Social problems seen from a sociological perspective
Service learning project

NEW
(I) Introduction and expectations;
(II) Research ethics/human subjects approval (Institutional Review Board)
(III) Research steps to completion of project
A. Refining a research question
B. Conduct library research
C. Collecting and analysing data
D. Draft the report
E. Present the project in a public forum

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

OLD
This is a required course for the Sociology major.

Learning objectives. Students completing this course will be able to:
1) Explain qualitative and quantitative research methods in Sociology

NEW
Upon completion of the course, students will be able to:
1) conduct an original research project using quantitative or qualitative data;
2) follow the code of ethics of the American Sociological Association and CSUCI;
3) conduct a literature review;
2) Discuss major issues in the field
3) Analyze social problems from a sociological perspective
4) present the findings of the research

5. References. [Provide 3-5 references on which this course is based and/or support it.]


NEW Howard S. Becker, Tricks of the Trade: How to think about your research while you're doing it. University of Chicago Press. 1998.

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title
☐ Prefix/suffix
☐ Course number
☐ Units
☐ Staffing formula and enrollment limits
☐ Prerequisites/corequisites
☒ Catalog description
☒ Course content
☐ References
☐ GE
☐ Other

Justification The catalog description as stands is misleading. This is a capstone, essentially a senior thesis or research project, where the student demonstrates everything she or he has learned in the program. Essentially, the capstone will be a guided research seminar that results in a final, original product presented both in written and oral form by the student.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
☐
A-2 English Writing
☐
A-3 Critical Thinking
☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
☐
B-2 Life Sciences – Biology
☐
B-3 Mathematics – Mathematics and Applications
☐
B-4 Computers and Information Technology
☐

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
☐
C-2 Literature Courses
☐
C-3a Language
☐
C-3b Multicultural
☐

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

8. New Resources Required. YES [ ] NO ☒
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐
If, YES attach a program modification form for all programs affected.

Elizabeth Hartung
Proposer of Course Modification

8 October, 2006
Date
Approvals
Program/Course: Sociology 499: Capstone in Sociology

________________________________________________________
Program Chair(s)     Date

________________________________________________________
General Education Chair(s)    Date

________________________________________________________
Curriculum Committee Chair(s)   Date

________________________________________________________
Dean of Faculty     Date