1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

SPAN 304: Spanish for Careers and Professions (3)
Three hours of lecture per week.
Prerequisite or corequisite: SPAN 301 or SPAN 302 (may be taken concurrently) OR CONSENT OF INSTRUCTOR
Interactive study of Spanish as applied to the fields of business, education, health professions and social services. Students will learn the basic vocabulary and expressions pertaining to these fields.

2. **Mode of instruction**

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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3. **Course Content in Outline Form if Being Changed.** [Be as brief as possible, but use as much space as necessary]

4. **References.** [Provide 3-5 references on which this course is based and/or support it.]

5. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   - Course title
   - Prefix/suffix
   - Course number
   - Units
   - Staffing formula and enrollment limits
   - X Prerequisites/corequisites
   - Catalog description
   - Course content
   - References
   - GE
   - Other

   To allow more flexibility for students, particularly for well prepared heritage speakers of Spanish.

6. **If this modification results in a GE-related change indicate GE category affected:**

<table>
<thead>
<tr>
<th>A (English Language, Communication, Critical Thinking)</th>
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<tbody>
<tr>
<td>B (Life Sciences)</td>
</tr>
<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
</tr>
<tr>
<td>D (Social Perspectives)</td>
</tr>
<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
</tr>
</tbody>
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7. **Consultation**

   Attach consultation sheets from all program areas, Library, and others (if necessary)
8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.


__Proposer of Course Modification__

__Date__