SPAN 401: Contrastive Features of Spanish and English (3)
Three hours of class per week.
Prerequisite: SPAN 302 or equivalent CONSENT OF INSTRUCTOR.

Exploration of the linguistic similarities and differences of Spanish and English regarding their sound systems as well as their grammatical systems. Through this exploration of phonology, morphology and syntax, students will gain an understanding of the features of each language that second language learners find particularly challenging.

2. Mode of instruction

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<tr>
<th>Existing</th>
<th>Proposed</th>
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<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

4. References. [Provide 3-5 references on which this course is based and/or support it.]

5. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
   - Course title
   - Prefix/suffix
   - Course number
   - Units
   - Staffing formula and enrollment limits
   - Prerequisites/corequisites
   - Catalog description
   - Course content
   - References
   - GE
   - Other

   To allow more flexibility for students, particularly for well prepared heritage speakers of Spanish.

6. If this modification results in a GE-related change indicate GE category affected:
   - A (English Language, Communication, Critical Thinking)
   - B (Life Sciences)
   - C (Fine Arts, Literature, Languages & Cultures)
   - D (Social Perspectives)
   - E (Human Psychological and Physiological Perspectives)

7. Consultation

   Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

   ___Terry L. Ballman______________________December 5, 2003_____
   Proposer of Course Modification  Date