Program Area
SPANISH (HUMANITIES & SOCIAL SCIENCES)

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

SPAN 411: CIVILIZATIONS AND CULTURES OF LATIN AMERICA (3)
Three hours of lecture per week.
Prerequisite: SPAN 302 or equivalent.

Explores the history of the Spanish-speaking regions of Latin America, from pre-Columbian civilizations to the Spanish conquest to the present. Major geographical, political, religious and literary aspects of Latin American culture will be discussed. Oral presentations will be required.

2. Mode of Instruction.

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<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course would: 1) fulfill the current second language graduation requirement; 2) be an elective for the proposed Spanish minor; 3) be a general elective. The course would be of interest to qualified incoming freshmen as well as transfer students.

Learning Objectives:
A partial list of what students will be able to do, in Spanish, includes:
• summarize and report on--both orally and in writing--the readings assigned
• List and categorize major historical events and cultural contributions by era, author, etc.
• participate in several mock representations of a Latin American historical figure
• give at least two oral reports to the class on a selected historical or cultural event
• write at least one research paper on a selected historical or cultural event
• demonstrate improvement in Spanish language skills, particularly in speaking and writing.

4. Is this a General Education Course YES NO

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
• Introduction to the course.
Course objectives
Overview of Spanish-speaking America and its geographical regions
• Great Precolombian Civilizations and Their Legacy
• Exploration, Conquest & Its Significance
• Colonial Regime and Its Legacy
  Intellectual Life under the Spanish Regime
• Wars of Independence
• Regions of the Americas (From independence to the present)
  Rio Plata area
  Eastern and Western Andean countries
  Mexico
  Central America
  Caribbean
  U.S.

Note: In addition to historical information, the readings in the course address major cultural contributions made the areas of art, music, literature, architecture, religion and politics.

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]


7. List Faculty Qualified to Teach This Course.

Terry L. Ballman and a new hire.

8. Frequency.
  a. Projected semesters to be offered: Fall Spring X Summer

9. New Resources Required.
  a. No new resources are required.

10. Consultation.
  Attach consultation sheet from all program areas, Library, and others (if necessary)
  n/a

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification. n/a

Terry L. Ballman ___________________________ January 9, 2003
Proposer of Course Date
**Approvals**

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<th>Position</th>
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<td>GE Committee Chair</td>
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Effective Semester: Fall 2003
1. Course prefix, number, title, and units: SPAN 411: Civilizations and Cultures of Latin America (3)

2. Program Area: Spanish (Humanities)

**Recommend Approval**

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<tr>
<th>Program Area/Unit</th>
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