CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA

1. Catalog Description of the Course. Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.

UNIV 100 UNIVERSITY LIFE AND COLLEGE SUCCESS
One hour seminar per week
This course introduces first-year students to university life, the structure and policies of the University and development of strategies and skills to help insure success in college. Through self-evaluation, lecture, activities and class discussion, students will develop an individualized plan for personal, social, academic and professional success.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>1</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

UNIV 100 is an elective course which provides CSUCI freshmen the opportunity to develop the skills and strategies necessary for excellence in academic, personal and professional life. After completion of this course students will be able to:

Describe the role of higher education and its impact on life achievement and the role of CSUCI within the California System of Higher Education

Describe their responsibility for making a success of their University Experience

Describe the concepts presented in the CSUCI mission, values and vision statement

Demonstrate familiarity with academic policies and programs and show proficiency in locating that information in the university catalog

Demonstrate knowledge and techniques to increase the effectiveness of their: Time Management Skills; Studying, including note taking, reading and test taking skills; interpersonal skills

Describe university policies and campus policies, resources and their impact on their academic success

Describe personal ideas and decisions regarding issues typically faced by students who are new to the university

Demonstrate knowledge of the campus learning resources and personal resources and utilize them as appropriate

Assess strengths and weaknesses in basic academic and communications skills
4. Is this a General Education Course NO
   If Yes, indicate GE category:
   A (English Language, Communication, Critical Thinking)
   B (Life Sciences)
   C (Fine Arts, Literature, Languages & Cultures)
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

   Mission of Cal State University Channel Islands and learning about the CSUCI community
   Introduction to campus resources
   Introduction to University policies, procedures and college expectations
   Transition from high school to academic and campus life
   Social and personal issues of interest to college students
   Academic study skills: note taking strategies, test taking strategies, reading texts and learning styles
   Time Management and goal setting
   Major and Career Exploration

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]


7. List Faculty Qualified to Teach This Course.
   All faculty

8. Frequency.
   a. Projected semesters to be offered: Fall ___x___ Spring ___x___ Summer _____

9. New Resources Required. None
   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course; Renny Christopher Date: Tuesday, December 2, 2003