CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

Date (Change date each time revised): 10/26/14, REV 12/16/2014

1. Indicate Changes and Justification for Each. [Mark all change areas that apply]

PROGRAM AREA(S): BIOLOGY COURSE NO: 494

Course title

Prefix/suffix

Directions: All sections of this form must be completed. Use YELLOWED areas to enter data. All documents are stand-alone sources of course information.

Course Content

Course Learning Outcomes

Course number	References
X Units	GE
Staffing formula and enrollment limits Othe	T Company
Prerequisites/Corequisites	Reactivate Course
X Catalog description	
X Mode of Instruction	
Justification:	
	ve). Be as brief as possible but use as much space as necessary.]:
	udents to make a presentation of their work in BIOL 499,
which was originally offered as a colloquium. In	2006 the format of BIOL 499 was changed extensively and is
not longer a colloquium course. We would like	to remove the text describing the colloquium presentation
	e this is no longer required. In addition, BIOL 494 is now
	library research course (this is BIOL 497) and students are
	participate. Description change reflects this requirement.
Restricting BIOL 494 to lab/field only permits mor	e accurate documentation of safety procedures.
Units change from variable to 2 to standardize	curriculum and time commitment expectations for students
and supervising faculty.	·
and supervising faculty.	
	es i f cross-listed)
 and supervising faculty. 2. Course Information. [Follow accepted catalog format.] (Add additional prefix 	
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and supervising faculty. 2. Course Information. [Follow accepted catalog format.] (Add additional prefix OLD	NEW
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Catalog Description (Do not use any symbols):

Laboratory and/or library research that may involve service learning in selected areas of biology conducted under the direction of a faculty member. All students are required to attend the Biology Program Senior Capstone Colloquium to present their projects. Graded credit/No credit.

Catalog Description (Do not use any symbols):

Laboratory and/or field research that may involve service learning in selected areas of biology conducted under the direction of a faculty member. Students will be required to participate in biology program laboratory safety training.

General Education Categories:

Grading Scheme (Select one below):

A - F

X Credit/No Credit

Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions

Multiple Enrollment in Same Semester Y/N N

Course Level:

X Undergraduate

Post-Baccalaureate

Graduate

General Education Categories:

Grading Scheme (Select one below):

A - F

X Credit/No Credit

Optional (Student's Choice)

Repeatable for up to 6 units

Total Completions

Multiple Enrollment in Same Semester Y/N N

Course Level:

X Undergraduate

Post-Baccalaureate

Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Existing

Hegis Code(s)______(Provided by the Dean)

		Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study	1-3		<u>10</u>		Indep Study	<u>2</u>		<u>10</u>		
Other blank					Other blank					
Online					Online					

4. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/ge
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences - Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

	C-2 Literature Courses C-3a Language	
	C-3b Multicultural	
	D (Social Perspectives) E (Human Psychological and Physiological Perspective	es)
	UDIGE/INTD Interdisciplinary	
	Meets University Writing Requirement (Graduation W Meets University Language Requirement	/riting Assessment Requirement)
	Freets Offiversity Language Requirement	
	American Institutions, Title V Section 40404: Govern Regarding Exec Order 405, for more information: <a guideline<="" href="http://sena</th><th></th></tr><tr><th></th><th>Service Learning Course (Approval from the Center for Cocan request this course attribute).</th><th>mmunity Engagement must be received before you</th></tr><tr><th></th><th>Online Course (Answer YES if the course is ALWAYS deli</th><th>vered online).</th></tr><tr><th>5.</th><th>Justification and Requirements for the Course. [Make a brief</th><th>statement to justify the need for the course]</th></tr><tr><th></th><th>OLD</th><th>NEW</th></tr><tr><th></th><th>This is an elective for biology majors. Independent research is conducted under the mentorship of a faculty advisor. The topic</th><th>This is an elective for biology majors. Independent research is conducted under the mentorship of a faculty advisor. The topic</th></tr><tr><th></th><th>will be chosen by the student in consultation with the faculty</th><th>will be chosen by the student in consultation with the faculty</th></tr><tr><th></th><th>advisor.</th><th>advisor.</th></tr><tr><th></th><th>Requirement for the Major/Minor</th><th>Requirement for the Major/Minor</th></tr><tr><th></th><th>X Elective for the Major/Minor</th><th>X Elective for the Major/Minor</th></tr><tr><th>S</th><th>Free Elective Submit Program Modification if this course changes your prog</th><th>Free Elective</th></tr><tr><th></th><th>out the state of t</th><th></th></tr><tr><th>6.5</th><th>Student Learning Outcomes. (List in numerical order. Please refer</th><th>to the Curriculum Committee's " learning="" outcomes"="" th="">	
0.0	for measurable outcomes that reflect elements of Bloom's Taxon	
	The committee recommends 4 to 8 student learning outcomes,	
	Upon completion of the course, the student will be able to: OLD	Upon completion of the course, the student will be able to: NEW
	Design and carry out experiments	Design and carry out experiments
	2. Identify topic appropriate research materials	• Identify topic appropriate research materials
	3. Synthesize information from a variety of	 Synthesize information from a variety of
	sources	sources
	4. Report on chosen topic in written and oral form	 Report on chosen topic in written and oral form.
	IOIIII	ionii.
7.	Course Content in Outline Form. (Be as brief as possible, but us OLD	se as much space as necessary) NEW
	Course content will vary by student.	Course content will vary by student.
	• •	, ,
	Does this course content overlap with a course offered in you If YES, what course(s) and provide a justification of the over	
	Does this course content overlap a course offered in another a If YES, what course(s) and provide a justification of the overlap	
	Overlapping courses require Chairs' signatures.	

A. List cross-listed courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) i B. List each cross-listed prefix for the course: C. Program responsible for staffing:	s required).
9. References. [Provide 3-5 references] OLD N/A	
NEW N/A	
10. Tenure Track Faculty qualified to teach this course. All Biology TT faculty	
11. Requested Effective Date or First Semester offered: Fall 2015	
12. New Resource Requested: Yes No X If YES, list the resources needed.	
A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)	
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)	
C. Facility/Space/Transportation Needs:	
D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing) E. Other.	
13. Will this course modification alter any degree, credential, certificate, or minor in your program? Ye If, YES attach a program update or program modification form for all programs affected. Deadline for New Minors and Programs: October 1, 2014. Deadline for Course Proposals and Modifications, and for Program Modifications: October 15, 2014. Last day to submit forms to be considered during the current academic year: April 1, 2015.	s No X
Amy Denton 10/15/14	
Proposer(s) of Course Modification Date	
Type in name. Signatures will be collected after Curriculum approval.	

Approval Sheet

Course:	

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
General Education Chair			
	Signature	Date	
Center for Intl Affairs Director			
	Signature	Date	
Center for Integrative Studies Director			
	Signature	Date	
Center for Multicultural Engagement Director			
	Signature	Date	
Center for Civic Engagement and Service Learning Director			
	Signature	Date	
Curriculum Chair			
,	Signature	Date	
AVP			
	Signature	Date	