

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2013, and finalized by the end of the fall semester to make the next catalog (2014-15) production**

DATE (CHANGE DATE EACH TIME REVISED): 10/13/13; REV 11.5.13

PROGRAM AREA(S): BIOL

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

**1. Indicate Changes and Justification for Each.** [Mark an X by all change areas that apply then please follow-up your X's with justification(s) for each marked item. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input checked="" type="checkbox"/> X References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input checked="" type="checkbox"/> X Other REMOVAL of GVAR attribute
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input checked="" type="checkbox"/> X Catalog description	
<input type="checkbox"/> Mode of Instruction	

**Justification:** We request removal of GVAR attribute from BIOL 504. This course is no longer taught with sufficient required writing to merit GVAR designation. Another required course in the MS Biotechnology program (BINF 500) will be modified to meet GVAR requirement. In preparing this course modification, two reference texts are updated to newest editions. No other changes are requested.

**2. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

**OLD**

Prefix BIOL Course# 504  
Title MOLECULAR CELL BIOLOGY Units (3)  
3 hours lecture per week  
☐ hours blank per week

X Prerequisites: BIOL 300 and 400 or 501  
X Consent of Instructor Required for Enrollment  
☐ Corequisites: ☐

**Catalog Description** (Do not use any symbols):

Examines molecular and mechanistic aspects of cell biology. Topics include: cell biochemistry and biosynthesis, cell signaling, regulation of the cell cycle and membrane trafficking.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

x Graduate

**NEW**

Prefix BIOL Course# 504  
Title MOLECULAR CELL BIOLOGY Units (3)  
3 hours lecture per week  
☐ hours blank per week

X Prerequisites: BIOL 300 and 400 or 501  
X Consent of Instructor Required for Enrollment  
☐ Corequisites: ☐

**Catalog Description** (Do not use any symbols):

Examines molecular and mechanistic aspects of cell biology. Topics include: cell biochemistry and biosynthesis, cell signaling, regulation of the cell cycle and membrane trafficking.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

☐ Undergraduate

☐ Post-Baccalaureate

x Graduate

### 3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
(Provided by the Provost Office)

#### Existing

#### Proposed

	Units	Hours Per Unit	Default Section Size	Graded		Units	Hours Per Unit	Default Section Size	Graded	CS No. (filled out by Provost Office)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

### 4. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:** Government US Constitution US History

Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**Online Course** (Answer YES if the course is ALWAYS delivered online).

### 5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

**OLD**

Molecular Cell Biology is a required course for graduate students in the Professional Master of Science Degree Program in Biotechnology and Bioinformatics.

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

**NEW**

Molecular Cell Biology is a required course for graduate students in the Professional Master of Science Degree Program in Biotechnology and Bioinformatics.

x Requirement for the Major/Minor

☐ Elective for the Major/Minor

☐ Free Elective

**Submit Program Modification if this course changes your program.**

**6. Student Learning Outcomes.** (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

**OLD**

Explain how extracellular signals are transduced into intracellular signals

- Describe mechanisms involved in regulation of the eucaryotic cell cycle
- Define the chemical components of cells and explain biosynthetic pathways
- Explain how proteins and lipids are transported into organelles, membranes and to the extracellular surface

Upon completion of the course, the student will be able to:

**NEW**

Explain how extracellular signals are transduced into intracellular signals

- Describe mechanisms involved in regulation of the eucaryotic cell cycle
- Define the chemical components of cells and explain biosynthetic pathways
- Explain how proteins and lipids are transported into organelles, membranes and to the extracellular surface

**7. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

I. Chemical and molecular foundations

Cell structure/function

Cell chemistry and biosynthesis

Protein structure/function

Basis molecular genetic mechanisms

II. Cell Signaling

Signaling at the cell surface

Signaling pathways that control gene activity

Integrating signals and gene control

III. Membrane trafficking

Moving proteins into membranes and organelles

Vesicular traffic, secretion and endocytosis

Metabolism and movement of lipids

IV. Cell cycle and cell growth control

Regulating the eucaryotic cell cycle

Cell birth, lineage and death

Cancer

**NEW**

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Cell birth, lineage and death

Cancer

**Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒**

**If YES, what course(s) and provide a justification of the overlap. ☐**

**Does this course content overlap a course offered in another academic area? Yes ☐ No ☒**

**If YES, what course(s) and provide a justification of the overlap. ☐**

**Overlapping courses require Chairs' signatures.**

**8. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.**

**A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**

**B. List each cross-listed prefix for the course: ☐**

**C. Program responsible for staffing: Biology**

**9. References.** [Provide 3-5 references]

OLD Lodish, Berk, Matsudaira, Kaiser, Krieger, Scott, Zipursky and Darnell. (2003). *Molecular Cell Biology*, 5th edition. WH Freeman.

Alberts, Johnson, Lewis, Raff, Roberts and Walter. (2002). *Molecular Biology of the Cell*, 4th edition. Garland Science.

Helmreich. (2001). *The Biochemistry of Cell Signalling*. Oxford University Press.

Gomperts. (2002). *Signal Transduction*. Academic Press.

NEW Lodish, H., A. Berk, C. Kaiser, M. Krieger, A. Bretscher, H. Ploegh, A. Amon, H. Scott. (2012). *Molecular Cell Biology*, 7<sup>th</sup> Edition. W.H. Freeman.

Alberts, B., A. Johnson, B. Lewis, M. Raff, K. Roberts, P. Walter. (2007). *Molecular Biology of the Cell*, 5<sup>th</sup> Edition. Garland Science.

Helmreich. (2001). *The Biochemistry of Cell Signalling*. Oxford University Press.

Gomperts. (2002). *Signal Transduction*. Academic Press.

**10. Tenure Track Faculty qualified to teach this course.**  
Biology faculty

**11. Requested Effective Date or First Semester offered: Fall 2014**

**12. New Resource Requested: Yes ☐ No ☒**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ (Lab fee requests should be directed to the Student Fee Committee)

E. Other. ☐

**13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2013** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2013**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Amy Denton

10/13/13

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

## Course: BIOL 504

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date