

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 15TH, 2012; REV 11.2.12; REV 12.10.12

PROGRAM AREA(S): **PSYCHOLOGY**

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Indicate Changes and Justification for Each. *[Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input checked="" type="checkbox"/> Other Updated references
<input checked="" type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input checked="" type="checkbox"/> Mode of Instruction	

Justification: Need to had Psychology 100 as a prerequisite or Instructor permission

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix PSY Course# 313
 Title CLINICAL & ABNORMAL PSYCHOLOGY Units
 (3)
 3 hours lecture per week
 hours blank per week

☐ Prerequisites:

☐ Consent of Instructor Required for Enrollment

Corequisites: ☐

Catalog Description (Do not use any symbols):

This course examines so-called abnormal behaviors in context of so-called normal behaviors, historical and cross-cultural perspectives, and clinical practice. The Diagnostic and Statistical Manual of Mental Disorder (DSM-IV), which is the classification system adopted by most mental health professionals will be covered. Psychodiagnostic methods and treatment approaches are also examined. Current social issues related to mental health, such as involuntary commitment, group home alternatives for care, client-therapist confidentiality, and other pertinent topics will be introduced. Careers in clinical psychology will be discussed.

General Education Categories: ☐

Grading Scheme (Select one below):

☒ A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N no

Course Level:

NEW

Prefix PSY Course# 313
 Title CLINICAL & ABNORMAL PSYCHOLOGY Units
 (3)
 3 hours lecture per week
☐ hours blank per week

☐ Prerequisites: Psy 100, Upper division standing, or Consent of Instructor

☐ Consent of Instructor Required for Enrollment

Corequisites: ☐

Catalog Description (Do not use any symbols):

This course examines so-called abnormal behaviors in context of so-called normal behaviors, historical and cross-cultural perspectives, and clinical practice. The Diagnostic and Statistical Manual of Mental Disorder (DSM-IV), which is the classification system adopted by most mental health professionals will be covered. Psychodiagnostic methods and treatment approaches are also examined. Current social issues related to mental health, such as involuntary commitment, group home alternatives for care, client-therapist confidentiality, and other pertinent topics will be introduced. Careers in clinical psychology will be discussed.

General Education Categories: ☐

Grading Scheme (Select one below):

☒ A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

x Undergraduate
☐ Post-Baccalaureate
☐ Graduate

X Undergraduate
☐ Post-Baccalaureate
☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	x	Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	X
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>			<input type="checkbox"/>	Online	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

☐ Meets University Writing Requirement

☐ Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Required course in the psychology major. This course covers psychopathology and its treatment.

☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

NEW

Required course in the psychology major. This course covers psychopathology and its treatment.

☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

Students completing this course will be able to do the following:

- Demonstrate knowledge and understanding of perspectives on the origin and treatment of abnormal behavior
- Demonstrate knowledge and understanding of the application of psychological principles and techniques in clinical settings
- Evaluate the appropriateness of conclusions presented in disseminated research relevant to clinical psychology.
- Use clinical psychological theory to understand interpersonal and group behavior
- Evaluate the merit of information gathered by clinical psychologists and psychotherapists, including the ability to differentiate the probable from the improbable

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- Demonstrate knowledge and understanding of the application of psychological principles and techniques in clinical settings
- Evaluate the appropriateness of conclusions presented in disseminated research relevant to clinical psychology.
- Use clinical psychological theory to understand interpersonal and group behavior
- Evaluate the merit of information gathered by clinical psychologists and psychotherapists, including the ability to differentiate the probable from the improbable

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. What is "normal" and "abnormal"?
2. Research, assessment and psychological testing
3. Overview of diagnostic categories
4. The neuroses and mechanisms of defense
5. Personality disorders
6. Sociopathy
7. Stress and psychophysiological disorders
8. Sexual disorders and dysfunctions
9. Schizophrenia and psychoses
10. Mood disorders

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6. Sociopathy
7. Stress and psychophysiological disorders
8. Sexual disorders and dysfunctions
9. Schizophrenia and psychoses
10. Mood disorders
11. Organic mental disorders

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

Fundamentals of Abnormal Psychology, 3rd edition; Ronald J. Comer, 2002

Diagnostic and Statistical Manual of Mental Disorders - Fourth Edition (DSM-IV). 1994. Washington, DC: American Psychiatric
Wallerstein, RS. (1995). The Talking Cures: The Psychoanalyses and the Psychotherapies. New Haven, CT: Yale University Press.
Maxmen, JS., & Ward, NG. (1995). Essential Psychopathology and Its Treatment. New York, NY: W W Norton & Company

NEW

Comer, R. J. (2002). Fundamentals of Abnormal Psychology, 3rd edition; Ronald J. Comer, 2002

Diagnostic and Statistical Manual of Mental Disorders - Fourth Edition (DSM-IV). 1994. Washington, DC: American Psychiatric
Lowenstein, L. (2008). Assessment and Treatment Activities for Children, Adolescents, and Families: Practitioners Share Their Most
Effective Techniques
Halgin, R. P., & Whitbourne, S. K. (2010). Abnormal Psychology: Clinical Perspectives on Psychological Disorders. McGraw-Hill:
NY, NY

10. Tenure Track Faculty qualified to teach this course.

Michelle Moon, Kevin Volkan, Kimmy Kee-Rose

11. Requested Effective Date or First Semester offered: ☐

12. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
☐
- C. Facility/Space/Transportation Needs:
☐
- D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)
- E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Virgil H. Adams III

October 15, 2012

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date