

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2012, and finalized by the end of the fall semester to make the next catalog (2013-14) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 15TH, 2012; REV 10.18.12; REV 11.2.12; REV 12.10.12

PROGRAM AREA(S): **PSYCHOLOGY**

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|---|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification: Need to had Psychology 211 to Psychology 318 as a prerequisite or Instructor permission

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix PSY Course# 327

Title Parenting (**3**)

3 hours lecture per week

☐ hours blank per week

☐ Prerequisites: Psy 100, 211, 213, Upper division standing, or Consent of Instructor

☐ Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Examines theories of parent-child relations across the life-span and introduces the theoretical frameworks, research, and applications of parenting techniques and strategies.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N no

Course Level:

x Undergraduate

☐ Post-Baccalaureate

☐ Graduate

NEW

Prefix PSY Course# 327

Title Parenting Units (3)

3 hours lecture per week

☐ hours blank per week

☐ Prerequisites: Psy 100, 213, **318** Upper division standing, or Consent of Instructor

☐ Consent of Instructor Required for Enrollment

☐ Corequisites: ☐

Catalog Description (Do not use any symbols):

Examines theories of parent-child relations across the life-span and introduces the theoretical frameworks, research, and applications of parenting techniques and strategies.

General Education Categories: ☐

Grading Scheme (Select one below):

x A – F

☐ Credit/No Credit

☐ Optional (Student's Choice)

Repeatable for up to ☐ units

Total Completions ☐

Multiple Enrollment in Same Semester Y/N ☐

Course Level:

x Undergraduate

☐ Post-Baccalaureate

☐ Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	x	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	
Seminar	<u> </u>	<u>1</u>	<u> </u>	<u> </u>	Seminar	<u> </u>	<u>1</u>	<u> </u>	<u> </u>	<u> </u>
Lab	<u> </u>	<u>3</u>	<u> </u>	<u> </u>	Lab	<u> </u>	<u>3</u>	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u>2</u>	<u> </u>	<u> </u>	Activity	<u> </u>	<u>2</u>	<u> </u>	<u> </u>	<u> </u>
Field Studies	<u> </u>		<u> </u>	<u> </u>	Field Studies	<u> </u>		<u> </u>	<u> </u>	<u> </u>
Indep Study	<u> </u>		<u> </u>	<u> </u>	Indep Study	<u> </u>		<u> </u>	<u> </u>	<u> </u>
Other blank	<u> </u>		<u> </u>	<u> </u>	Other blank	<u> </u>		<u> </u>	<u> </u>	<u> </u>
Online	<u> </u>			<u> </u>	Online	<u> </u>			<u> </u>	<u> </u>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- ☐ A-1 Oral Communication
- ☐ A-2 English Writing
- ☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

NEW

This is an elective course for Psychology. It does not meet the

This is an elective course for Psychology. It does not meet the

Requirement for the Major/Minor

x Elective for the Major/Minor

☐ Free Elective

Requirement for the Major/Minor

x Elective for the Major/Minor

☐ Free Elective**Submit Program Modification if this course changes your program.**

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Discuss and evaluate theoretical frameworks of parenting and family relations.
2. Demonstrate knowledge of the literature on parenting issues and special topics (e.g., divorce and step-parenting)
3. Apply empirically-based techniques to parenting issues.
4. Articulate developmental milestones and appropriate parenting responses across the life span.
5. Critique parenting practices and beliefs presented in the popular press.

Upon completion of the course, the student will be able to:

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5. Critique parenting practices and beliefs presented in the popular press.

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Parenting perspectives
 Family configurations-divorce, homosexuality, adoption, foster care
 Characteristics of healthy families
 Transition to parenthood
 Parenting in infants and toddlers
 Attachment theory
 Parental authority
 Changing children's behavior
 Adjustment, stress and coping
 Communication techniques
 Children with special needs
 Parenting adolescents
 Adult children and the transition into adulthood
 Grandparents
 Family violence, child abuse and neglect
 Does this course overlap a course offered in your academic

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 Does this course overlap a course offered in your academic

Does this course content overlap with a course offered in your academic program? Yes ☐ No x

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No x

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: ☐
- C. Program responsible for staffing: ☐

9. References. [Provide 3-5 references]

OLD

Bigner, J. (2006). Parent-child relations: An introduction to parenting (7th ed.). New Jersey: Merrill Prentice-Hall.

Christopherson, E. R., & Mortweet, S. L. (2003). Parenting that works: Building skills that last a lifetime. Washington: American Psychological Association.
 Jaffe, M. (1997). Understanding parenting. Needham Heights, MA: Allyn & Bacon.
 Martin, C. A., Colbert, K. K. (1997). Parenting: A life span perspective. New York, NY: McGraw Hill.

NEW

Beckett, T. M. (2011). Measurement Of Perceived Parenting Style Influence On Academic Achievement Among Saudi College Students. BibliolabsII: Connecticut
 Cline, F. W., & Fay, J. (2010). Parenting with Love & Logic.
 Bassett, R. H. (2005). Parenting & Professing: Balancing Family Work with an Academic Career. Vanderbilt University Press.

10. Tenure Track Faculty qualified to teach this course.

Michelle Moon, Kevin Volkan, Kimmy Kee-Rose

11. Requested Effective Date or First Semester offered:

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2012** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2012.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

Virgil H. Adams III

October 15, 2012

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date