

California State University Channel Islands

## Program Modification

Program modifications must be submitted by October 15, 2012, and finalized by the end of that fall semester for catalog production.  
Enter data in **YELLOWED** areas.

**Date** (Change date if modified and update the file name with the new date): 2012 2013 Catalog Copy 4.16.12; rev 11.2.12; rev 1.16.13

Program Area: PSYCHOLOGY

**Semester /Year First affected:** FALL 2013

**Instructions:** Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikethrough feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

### SUMMARY OF CHANGES

I have updated faculty office locations to Madera Hall, added a new faculty member (Eyermann) and the Psy: 330 course, as well as deleting Psy 450 which we are no longer offering.

### JUSTIFICATION

#### CURRENTLY APPROVED PROGRAM

### Psychology

#### Programs Offered

- Bachelor of Arts in Psychology
- Minor in Psychology
- Minor in Developmental Psychology

#### PROPOSED PROGRAM

### Psychology

#### Programs Offered

- Bachelor of Arts in Psychology
- Minor in Psychology
- Minor in Developmental Psychology

<p>Psychology is the study of the aspects of mind related to human nature, our relationships to each other, and our relationship to the world at large. While psychology is often scientific in its outlook, it also includes ways of knowing and understanding the world based on philosophy and the arts. In this sense psychology is one of the broadest of disciplines, encompassing a wide range of academic areas and endeavors. Psychology recognizes the diverse cultural, economic, ethnic, historical, and political viewpoints that exist in a multicultural world. The discipline seeks to understand how these viewpoints interact with individual and group behavior in order to encourage a rich pluralism of human interaction.</p> <p>The psychology program at CI is unique in two aspects. The first is that students will have some exposure to all major areas of psychology through a required sequence of core courses. Included in these courses is a year-long upper division course in quantitative reasoning. This core-course curriculum borrows an ideology from the best undergraduate psychology programs, producing students with knowledge in all branches of psychology as well as methodological skills that can be widely applied within and outside of the discipline.</p> <p>The second unique aspect of the CI psychology program is its interdisciplinary course offerings. These interdisciplinary courses offer students a chance to experience the intersection of psychology with other disciplines. This closely follows how psychology is understood and practiced in the world at large.</p> <p><b>Careers</b></p> <p>Graduates of the CI undergraduate psychology program will be prepared to work in a variety of settings. Typically, psychology graduates do well finding jobs. However, we recognize that nationally approximately 23% of undergraduate psychology majors go on to graduate school for masters, doctorates, or other professional degrees. Therefore, the psychology faculty at CI are committed to helping students gain admittance into graduate or professional schools.</p> <p><b>Program Learning Outcomes</b></p> <p><i>Graduating from the Psychology program:</i></p> <ul style="list-style-type: none"> <li>• Students should be familiar with the major theoretical approaches, findings and historical trends in psychology;</li> <li>• Students should understand and be able to use major research methods in psychology, including design, data analysis and interpretation;</li> <li>• Students should have an understanding of applications of psychology to personal, social and organizational issues;</li> <li>• Students should demonstrate information competence and the ability to use computers and other technology for multiple purposes;</li> <li>• Students should use and respect skeptical inquiry, critical thinking, and the</li> </ul>	<p>Psychology is the study of the aspects of mind related to human nature, our relationships to each other, and our relationship to the world at large. 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<p>scientific approach to understand behavior;</p> <ul style="list-style-type: none"> <li>Students should have an understanding of the complexity of cultural diversity;</li> <li>Students should be able to express themselves effectively in written and oral communication; and</li> <li>Students should understand themselves and others in a cultural context and develop interpersonal skills for diverse settings over the lifespan.</li> </ul> <p><b>Faculty</b></p> <p>Virgil H. Adams, III, Ph.D., Program Chair and Associate Professor of Psychology Sage Hall, Room 2031 (805) 437-2767 <a href="mailto:virgil.adams@csuci.edu">virgil.adams@csuci.edu</a></p> <p>Harley Baker, Ed.D., Professor of Psychology Sage Hall, Room 2061 (805) 437-8997 <a href="mailto:harley.baker@csuci.edu">harley.baker@csuci.edu</a></p> <p>Beatrice de Oca, Ph.D., Associate Professor of Psychology Sage Hall, Room 2113 (805) 437-8992 <a href="mailto:beatrice.deoca@csuci.edu">beatrice.deoca@csuci.edu</a></p> <p>Kimmy Kee-Rose, Ph.D., Program Advisor and Associate Professor of Psychology Sage Hall, Room 2153 (805) 437-3276 <a href="mailto:kimmy.kee-rose@csuci.edu">kimmy.kee-rose@csuci.edu</a></p> <p>Michelle Moon, Ph.D, Associate Professor of Psychology Sage Hall, Room 2131 (805) 437-2752 <a href="mailto:michelle.moon@csuci.edu">michelle.moon@csuci.edu</a></p> <p>Christy Teranishi-Martinez, Ph.D., Associate Professor of Psychology Sage Hall, Room 2035 (805) 437-3311 <a href="mailto:christy.teranishi-martinez@csuci.edu">christy.teranishi-martinez@csuci.edu</a></p> <p>Kevin Volkan, Ed.D., Ph.D., MPH, Professor of Psychology Sage Hall, Room 2151 (805) 437-8867</p>	<p>scientific approach to understand behavior;</p> <ul style="list-style-type: none"> <li>Students should have an understanding of the complexity of cultural diversity;</li> <li>Students should be able to express themselves effectively in written and oral communication; and</li> <li>Students should understand themselves and others in a cultural context and develop interpersonal skills for diverse settings over the lifespan.</li> </ul> <p><b>Faculty</b></p> <p>Virgil H. Adams, III, Ph.D., Program Chair and Associate Professor of Psychology <b>Madera Hall, Room 2613</b> (805) 437-2767 <a href="mailto:virgil.adams@csuci.edu">virgil.adams@csuci.edu</a></p> <p>Harley Baker, Ed.D., Professor of Psychology <b>Madera Hall, Room 2413</b> (805) 437-8997 <a href="mailto:harley.baker@csuci.edu">harley.baker@csuci.edu</a></p> <p>Beatrice de Oca, Ph.D., Associate Professor of Psychology <b>Madera Hall, Room 2411</b> (805) 437-8992 <a href="mailto:beatrice.deoca@csuci.edu">beatrice.deoca@csuci.edu</a></p> <p><b>Therese S. Eyermann, Ph.D, Assistant Professor of Psychology, Chief of Staff</b> <b>University Hall, Room 1521</b> (805) 437-8874 <a href="mailto:therese.eyermann@csuci.edu">therese.eyermann@csuci.edu</a></p> <p>Kimmy Kee-Rose, Ph.D., Program Advisor and Associate Professor of Psychology <b>Madera Hall, Room 2617</b> (805) 437-3276 <a href="mailto:kimmy.kee-rose@csuci.edu">kimmy.kee-rose@csuci.edu</a></p> <p>Michelle Moon, Ph.D, Associate Professor of Psychology <b>Madera Hall, Room 2409</b> (805) 437-2752 <a href="mailto:michelle.moon@csuci.edu">michelle.moon@csuci.edu</a></p> <p>Christy Teranishi-Martinez, Ph.D., Associate Professor of Psychology <b>Madera Hall, Room 2723</b> (805) 437-3311 <a href="mailto:christy.teranishi-martinez@csuci.edu">christy.teranishi-martinez@csuci.edu</a></p>
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## Bachelor of Arts in Psychology - (120 units)

### Lower Division Required Courses - 9 units

*Psychology majors must take each of these courses:*

PSY	100	Introduction to Psychology.....	3
PSY	202	Statistics (MATH).....	3
PSY	213	Developmental Psychology.....	3

Students will need to obtain a grade of C or better to apply these courses to the psychology major. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. Nine units from these required lower division courses may be counted toward GE requirements.

### Upper Division Required Core Courses 28 units

Psychology majors normally take these courses at CI. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. All courses must be passed with a grade of C or better to apply toward the Psychology major.

PSY	300	Psychological Research and Statistical Methods I .....	4
PSY	301	Psychological Research and Statistical Methods II .....	4
PSY	310	History and Systems of Psychology.....	3
PSY	312	Social Psychology .....	3
PSY	313	Clinical and Abnormal Psychology.....	3
PSY	314	Behavioral Neuroscience.....	4
PSY	317	Theories of Personality .....	3
PSY	318	Learning, Cognition and Perception.....	4

### Upper Division Psychology Electives 12-13 units

Psychology majors must take 12-13 units of Upper Division Psychology Electives. Up to 6 units from interdisciplinary Psychology courses numbered 330-349 or 430-449 may be double-counted toward the upper division GE requirement. Not all courses will be taught in all years. Students must obtain a grade of C or better (or

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## Bachelor of Arts in Psychology - (120 units)

### Lower Division Required Courses - 9 units

*Psychology majors must take each of these courses:*

PSY	100	Introduction to Psychology.....	3
PSY	202	Statistics (MATH).....	3
PSY	213	Developmental Psychology.....	3

Students will need to obtain a grade of C or better to apply these courses to the psychology major. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. Nine units from these required lower division courses may be counted toward GE requirements.

### Upper Division Required Core Courses 28 units

Psychology majors normally take these courses at CI. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. All courses must be passed with a grade of C or better to apply toward the Psychology major.

PSY	300	Psychological Research and Statistical Methods I .....	4
PSY	301	Psychological Research and Statistical Methods II .....	4
PSY	310	History and Systems of Psychology.....	3
PSY	312	Social Psychology .....	3
PSY	313	Clinical and Abnormal Psychology.....	3
PSY	314	Behavioral Neuroscience.....	4
PSY	317	Theories of Personality.....	3
PSY	318	Learning, Cognition and Perception.....	4

### Upper Division Psychology Electives 12-13 units

CR) in each of these courses to apply them to the psychology major. The current list of Upper Division Elective courses in Psychology is as follows:				Psychology majors must take <u>12-13</u> units of Upper Division Psychology Electives. Up to <u>6</u> units from interdisciplinary Psychology courses numbered 330-349 or 430-449 may be double-counted toward the upper division GE requirement. Not all courses will be taught in all years. Students must obtain a grade of C or better (or CR) in each of these courses to apply them to the psychology major. The current list of Upper Division Elective courses in Psychology is as follows:			
PSY	303	Statistical Applications in the Social Sciences (POLS/SOC) .....	4	PSY	303	Statistical Applications in the Social Sciences (POLS/SOC).....	4
PSY	305	Field Research Methods.....	3	PSY	305	Field Research Methods .....	3
PSY	315	Child Psychopathology .....	3	PSY	315	Child Psychopathology.....	3
PSY	327	Parenting.....	3	PSY	327	Parenting .....	3
PSY	333	Measurement and Testing of Groups and Individuals.....	3	PSY	333	Measurement and Testing of Groups and Individuals .....	3
PSY	337	Psychological Ethics and Moral Philosophy.....	3	PSY	337	Psychological Ethics and Moral Philosophy .....	3
PSY	338	Psychology of Art and Artists (ART).....	3	PSY	338	Psychology of Art and Artists (ART).....	3
PSY	339	Psychology in Literature (ENGL).....	3	PSY	339	Psychology in Literature (ENGL).....	3
PSY	340	History and Psychology of Nazi Germany (HIST) .....	3	PSY	340	History and Psychology of Nazi Germany (HIST) .....	3
PSY	342	Complementary and Alternative Health (NRS) .....	3	PSY	342	Complementary and Alternative Health (NRS).....	3
PSY	344	Psychology and Traditional Asian Thought .....	3	PSY	344	Psychology and Traditional Asian Thought.....	3
PSY	345	Individuals with Disabilities in Society (SPED).....	3	PSY	345	Individuals with Disabilities in Society (SPED) .....	3
PSY	346	Human Motivation .....	3	PSY	346	Human Motivation.....	3
PSY	348	Healthy Aging (NRS/SOC) .....	3	PSY	348	Healthy Aging (NRS/SOC).....	3
PSY	357	Psychology of Families .....	3	PSY	357	Psychology of Families .....	3
PSY	370	Fundamentals of Counseling Theory.....	3	PSY	370	Fundamentals of Counseling Theory .....	3
PSY	375	Psychology of Health Counseling .....	3	PSY	375	Psychology of Health Counseling.....	3
PSY	383	Chicana/o/Latina/o Identity and Empowerment (CHS).....	3	PSY	383	Chicana/o/Latina/o Identity and Empowerment (CHS).....	3
PSY	400	Case Studies in Psychopathology and Clinical Psychology .....	3	PSY	400	Case Studies in Psychopathology and Clinical Psychology.....	3
PSY	410	Psychological Testing .....	3	PSY	410	Psychological Testing.....	3
PSY	420	African American Families .....	3	PSY	420	African American Families .....	3
PSY	424	Organizational Behavior (MGT) .....	3	PSY	424	Organizational Behavior (MGT).....	3
PSY	429	Intergroup Relations.....	3	PSY	429	Intergroup Relations .....	3
PSY	432	Seminar in Leadership .....	3	PSY	432	Seminar in Leadership .....	3
PSY	436	Psychology and History of East Asian Warrior Cultures (HIST) .....	3	PSY	436	Psychology and History of East Asian Warrior Cultures (HIST) .....	3
PSY	445	Adolescent Development.....	3				
PSY	449	Human-Computer Interaction (COMP) ..	3				
PSY	450	Advances in Neural Science.....	3				
PSY	457	Criminal Behavior .....	3				
PSY	460	Addiction Studies.....	3				

PSY	461	Advanced Topics in Child and Adolescent Development.....	3
PSY	470	Seminar in Freud and Object Relations Theory .....	3
PSY	471	Seminar in Jungian and Archetypal Psychology.....	3
PSY	473	Bizarre Behavior and Culture Bound Syndromes.....	3
PSY	482	Intermediate Statistics .....	3
PSY	490	Topics in Psychology .....	1-3
PSY	492	Internship or Service Learning.....	1-3
PSY	494	Independent Research in Psychology.....	1-3
PSY	497	Directed Study in Psychology.....	1-3
PSY	499	Senior Capstone Course .....	1-3

#### Required Supporting and Other General Education Courses - 71 units

General Education.....	48
Title V, United States History, Constitution and American Ideals.....	6
University Electives .....	17

### Minor in Psychology (18-20 units)

The minor in psychology gives students concentrated exposure to the philosophy, history, methods and theories related to the study of the mind and behavior. The minor in psychology is appropriate for students interested in understanding how human psychological perspectives can influence their major field of study and the world around them.

#### Lower-Division Requirements - 6 units

PSY	100	Introduction to Psychology.....	3
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One course from the following list 3 units:

PSY	212	Neurobiology & Cognitive Science (BIOL) .....	3
PSY	213	Developmental Psychology .....	3
PSY	220	Human Sexual Behavior.....	3

#### Upper-Division Requirements - 12-14 units

PSY	445	Adolescent Development.....	3
PSY	449	Human-Computer Interaction (COMP) ..	3
PSY	450	Advances in Neural Science.....	3
PSY	457	Criminal Behavior .....	3
PSY	460	Addiction Studies .....	3
PSY	461	Advanced Topics in Child and Adolescent Development.....	3
PSY	470	Seminar in Freud and Object Relations Theory.....	3
PSY	471	Seminar in Jungian and Archetypal Psychology.....	3
PSY	473	Bizarre Behavior and Culture Bound Syndromes.....	3
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General Education.....	48
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#### Lower-Division Requirements - 6 units

PSY	100	Introduction to Psychology.....	3
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One course from the following list 3 units:

Comment [A1]: Formating Change

Two courses from the following list 6-8 units:

PSY	310	History and Systems in Psychology .....	3
PSY	312	Social Psychology .....	3
PSY	313	Clinical and Abnormal Psychology .....	3
PSY	314	Behavioral Neuroscience .....	4
PSY	317	Theories of Personality .....	3
PSY	318	Learning, Cognition and Perception .....	4

Six units of coursework from any psychology courses at the 300 level or above.

### Minor in Developmental Psychology - (18 units)

#### Child and Adolescent Emphasis - 18 units

The minor in developmental psychology gives students concentrated exposure to the methods and theories related to how children and adolescents develop. Cognitive, emotional, and social perspectives will be covered as well as methods for psychological assessment. The minor in developmental psychology is appropriate for students interested in understanding how human developmental perspectives can influence their major field of study.

#### Lower-Division Requirements - 6 units

Each of the following courses 6 units:

PSY	100	Introduction to Psychology .....	3
PSY	213	Developmental Psychology .....	3

#### Upper-Division Requirements - 12 units

Each of the following courses:

PSY	445	Adolescent Development .....	3
PSY	461	Advanced Topics in Child and Adolescent Development .....	3

Two courses from the following list 6 units:

PSY	315	Child Psychopathology .....	3
PSY	317	Theories of Personality .....	3
PSY	327	Parenting .....	3
PSY	337	Psychological Ethics and Moral Philosophy .....	3
PSY	348	Healthy Aging (NRS/SOC) .....	3

PSY	212	Neurobiology & Cognitive Science (BIOL) .....	3
PSY	213	Developmental Psychology .....	3
PSY	220	Human Sexual Behavior .....	3

#### Upper-Division Requirements - 12-14 units

Two courses from the following list 6-8 units:

PSY	310	History and Systems in Psychology .....	3
PSY	312	Social Psychology .....	3
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	PSY 327	Parenting.....	3
	PSY 337	Psychological Ethics and Moral Philosophy .....	3
	PSY 348	Healthy Aging (NRS/SOC).....	3

Virgil H. Adams III

10-15-2012

Proposer of Program Modification

Date



# APPROVAL SHEET

**Program:** PSYCHOLOGY

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date