

**CSU Channel Islands**  
**DESCRIPTION OF NEW DEGREE PROGRAM**  
**(Adjunct to WASC Substantive Change or CO Long Form)**  
**SIGNATURE PAGE**

Name of Proposed Degree:	Bachelor of Arts in Liberal Studies (through a Degree Completion Program in partnership with Calstate Online)
Date of Submission:	October 1, 2015, revised December 5, 2015, revised after APC approval, 15 March 2016
Faculty Preparing This Document:	Robert Bleicher

**Review and Approval Signatures:**

1. Preparer:		Date:	
2. Program Chair (if applicable)		Date:	
3. Curriculum Chair:		Date:	
4. Academic Senate Chair:		Date:	
5. AVP Academic Programs and Planning		Date:	
6. Provost:		Date:	
7. President or Designee:		Date:	

**Please return this document to the Curriculum Committee.**  
**Due by October 1<sup>st</sup> for programs with planned launch the following academic year.**

**CSU Channel Islands**  
**DESCRIPTION OF NEW DEGREE PROGRAM**  
**(Adjunct to WASC Substantive Change or CO Long Form)**

A quick glance program highlights document is attached on page 13 and 14.

This form is to be used in conjunction with a WASC Substantive Change form or the New Long Form from the CO. Its purpose is to capture the full, catalogue-ready description of a new degree program, including description, outcomes, and curriculum.

All applicable Senate Policies, Senate Resolutions, and CSU system directives should be consulted in the preparation of this document, and will apply.

**1. Program Identification**

Full Name of the Degree:

a. Bachelor of Arts in Liberal Studies (through a Degree Completion Program in partnership with Calstate Online)

b. Academic Program(s) Proposing the Degree (if applicable):  
Liberal Studies, School of Education

**2. Program Description**

- a. Provide a description of the Degree and its Student Learning Outcomes. Description. Offering the existing CI Bachelor of Arts in Liberal Studies through a 51-unit degree completion program in partnership with Calstate Online. This will be an online program implemented through Extended University. The program is similar to the existing stateside program except that it will be 100% online, has special admission requirements, has a more limited selection of courses, and is intended to provide a direct pathway to graduation through flexible online courses for working adults with strong CSU ties. **It is not intended for our stateside students.**

Program Learning Outcomes

*Students graduating from the Liberal Studies Online Degree Completion Program will be able to:*

1. Synthesize content knowledge, ideas, and approaches from integrative perspectives across disciplines to examine societal issues.
2. Demonstrate the capacity to lead others in addressing issues of public concern;
3. Examine societal issues from multiple cultural perspectives;

4. Evaluate societal issues in the context of international perspectives;
  5. Analyze oral or written communication for accuracy of content, logic of argument, and clarity of reasoning.
- b. How does the Degree support the University's Mission and Strategic Goals? The Liberal Studies philosophy is founded on the four pillars of the CI Mission (interdisciplinarity, experiential learning, multicultural perspectives, and international perspectives). The Liberal Studies Program has a commitment to nurture student growth in the areas of:
- Excellence across program areas (**Interdisciplinarity**)
  - Active involvement with the surrounding community (**Experiential Learning**)
  - Respect for diversity of all people (**Multicultural perspectives**)
  - Content knowledge and solutions to societal concerns within a global context (**International perspectives**)
  - Scholarship, teaching, and active, lifelong learning
- c. Provide a catalog description of the Degree. Use the format in which it will appear in the catalog, including a program description, careers associated with the minor, and faculty names and titles.

## **Bachelor of Arts in Liberal Studies (through a Degree Completion Program in partnership with Calstate Online)**

Liberal Studies Philosophy: Commitment to:

- Respect for diversity of all students;
- Scholarship, teaching, and active, lifelong learning;
- Excellence across program areas;
- Active involvement with the surrounding community.

The Bachelor of Arts in Liberal Studies provides students with a comprehensive, multidimensional education in a variety of disciplines and serves as an excellent base for further professional educational development. While providing a core foundation in the four CI Mission pillars of interdisciplinary, experiential, multicultural, and international perspectives on learning, the program provides flexibility for students to develop knowledge and skills that support their individual career aspirations. Learning is viewed as a socially interactive process that transforms the student's perspectives on societal concerns. Engagement in this process requires critical reflection, team work, and intellectual curiosity to explore the multi-dimensional world of the 21<sup>st</sup> century. The cornerstone is connecting theory and practice to provide students with opportunities to become active members of their community.

### **Learning Outcomes**

*Students will be able to:*

1. Synthesize content knowledge, ideas, and approaches from integrative perspectives across disciplines to examine societal issues.
2. Demonstrate the capacity to lead others in addressing issues of public concern;
3. Examine societal issues from multiple cultural perspectives;
4. Evaluate societal issues in the context of international perspectives;
5. Analyze oral or written communication for accuracy of content, logic of argument, and clarity of reasoning.

### **Careers**

The Bachelor of Arts in Liberal Studies provides a broadly-based background for entry into professional and/ or graduate programs. Graduates find entry into careers in business, government, and social service agencies. A small selection of the careers pursued by CI Liberal Studies graduates include: entry-level management personnel, public relations personnel, law enforcement officer, fireman, non-profit organizational director, and customer service representative. Many individuals also use the Liberal Studies degree to improve their current employment standing. In addition to receiving significant and positive life changes as a result of a Liberal Studies degree, these graduates report pay raises and promotions as tangible benefits to receiving their degree.

### **Faculty Advisor**

Students must receive written approval from the Liberal Studies Director if they are petitioning to substitute courses not listed on the approved electives list.

Robert Bleicher Ph.D.  
Liberal Studies Director  
[bob.bleicher@csuci.edu](mailto:bob.bleicher@csuci.edu)  
Skype: bob.bleicher

### **Contact Information**

Extended University  
CSU Channel Islands  
Rosario Cuevas  
Operations Support Analyst  
(805) 437-8570  
[rosario.cuevas@csuci.edu](mailto:rosario.cuevas@csuci.edu)

- d. For postbaccalaureate degrees, provide a description of admissions criteria and processes. For undergraduate degrees, provide a description of admissions criteria and processes, if separate from standard undergraduate requirements and processes.

Admissions requirements are comparable to the current CSU admissions requirements with the additional requirement that all GE and Title V

requirements are met as well as one semester of foreign language. Admissions will be coordinated through Extended University and Admissions Office.

### 3. Curriculum

- a. For undergraduate degrees: Lower and Upper Division Course Requirements (including pre- and co-requisites). For post-baccalaureate degrees: use appropriate program structure (including pre- and co-requisites). Identify required elective courses. Identify currently available course in the catalog, and indicate newly developed courses. (Course proposals and course modifications must be submitted by October 15 the year before the degree is to appear in the catalogue.)

*All courses currently exist and are being taught on a regular basis at CI.*

#### **Bachelor of Arts in Liberal Studies degree completion program**

This 51-unit degree completion course consists of 12 units of required core courses, 36 units of electives, and a 3 unit Capstone course.

#### **Required Core Courses - 12 units**

ENGL 330	Interdisciplinary Writing
LS 300	Liberal Studies Service-Learning
COMM 321	Intercultural Communication
SOC/BUS/ECON 448	Globalization and Development

#### **Elective Courses (36 units, includes a minimum of 9 units UDIGE)**

<b>Interdisciplinary Pillar (Choose a minimum of 2 courses)</b>	
BIOL 332	Cancer And Society
BUS/CHEM/ECON 341	Drug Discovery and Development
CHEM 335	Chemistry of the Kitchen
ESRM/POLS 341	The National Park
MATH 330	Mathematics and the Fine Arts
NRS/PSY/SOC 348	Healthy Aging
<b>Experiential Pillar (Choose a minimum of 2 courses)</b>	
ANTH 375	Qualitative Research Methods in Anthropology
COMM 320	Persuasion and Argumentation
COMM/EDUC 345	Media Literacy and Youth Culture
EDUC 320	Education in Modern Society
PSY/SPED 345	Individuals with Disabilities
<b>Multicultural Pillar (Choose a minimum of 2 courses)</b>	
ANTH 361	Peoples and Cultures Latin America and the Caribbean
ART 435	Postmodern Visual Art
ENGL 475	Language in Social Context

NRS/PSY 342	Complementary and Alternative Health
PSY 344	Psychology and Traditional Asian Thought
<b>International Pillar (Choose a minimum of 2 courses)</b>	
BIOL 335	The Biosphere
ESRM/POLS 340	Politics of the Environment
ESRM 483	Issues in Global Resource Management
HIST/PSY 340	History and Psychology of Nazi Germany
MATH 331	History of Mathematics

**Capstone - 3 units**

- LS 499 - Capstone Project (3 units)  
(*must be passed with a grade of "B" or better*)

**Required Supporting and Other General Education Requirements - 69 units**  
*Students must have completed the following courses prior to admission into this degree completion program:*

Foreign Language	3 units
American Institutions Requirement	6 units
General Education Requirements and Electives (including SOC 100 or equivalent)	60 units

- Total number of units in the degree (including pre- and co-requisites).  
This is a degree completion program comprised of 51 semester units. It is expected that all lower division university requirements are met upon admission including a minimum of 69 semester units. Thus, the 51-unit degree completion program will result in a 120-unit Bachelor of Arts in Liberal Studies degree with all graduation requirements met.
- Estimate of number of students enrolling in the degree, in the initial year and after three (3) and five (5) years. Provide a brief justification for this projection.

	<b>Number of Students in the degree completion program</b>
<b>Initiation Year:</b>	15
<b>Second Year*:</b>	28 (15 new students, 13 from year 1)
<b>Third Year:</b>	28 (15 new students, 13 from year 2)

\*Note: I changed this to the first 3 years, as these estimates are compiled from Calstate Online data and I only know if for the first 3 years.

**4. Faculty and Staff Resources**

- Existing faculty and staff qualified to teach in and support the degree, including the percent of their work assignment contributing to the degree.

Mary Adler, Robert Bleicher, Merilyn Buchanan (currently Interim Dean School of Education), Rainer Buschmann, Lillian Castaneda, Tracylee Clarke, Manuel Correia, Irina Costache, Amy Denton, Karen Jensen, Jill Leafstedt (currently Executive Director of Teaching and Learning Innovations), Charles Sackerson, Jacqueline Sherman, Christina Smith, Elizabeth Sowers, Kaia Tollefson, Kevin Volkan, Claire Wormald.

In most cases, these faculty and staff will not be contributing any of their normal academic year workload to the program. Most work will be performed on an overload basis or occur outside of the academic year contract period. All staff required to support this degree will be contributed by Extended University.

- b. Additional faculty and staff needed for the degree and the areas of expertise needed. If no new faculty or staff are needed, please explain briefly.

No new faculty will be required to implement the program. Faculty will be paid through Extended University and this will not impact any existing stateside program budgets. It should be noted that Liberal Studies draws on faculty from other programs across the university, particularly in Arts and Sciences.

It is voluntary for faculty members to teach in this program. Faculty electing to teach in this program have two options. **The first option** is to undertake the work on an overload basis beyond their normal contract work (up to 125%). This will be subject to approval by the program chair of the course discipline area, taking into account impact on the stateside program and ability of the faculty member to undertake the extra work without affecting their attention to regular duties. This approval process will be implemented at least one Calstate Online 8-week term ahead of the scheduled term for a course offering to allow substitution of another required or elective course if the faculty member will not be able to commit to teaching the course. Required foundational courses will usually be offered in the summer to avoid some of these concerns. **A second option**, when the Calstate Online term occurs during our CI academic year, is a course release provided for the faculty member who normally teaches the Calstate Online course. Programs would hire their own adjuncts and Extended University would pay for this. This is only viable when the program feels they have a qualified faculty member available who has sufficient knowledge of the course and expertise to teach it.

- c. For post-baccalaureate programs only: If faculty currently teaching in the undergraduate curriculum will be involved in the post-baccalaureate degree, please explain how these faculty and/or their courses and their advising and service time will be replaced at the undergraduate level.  
n/a

## 5. Facilities, Equipment, Financial, and Information Resources

- a. Existing facilities, equipment, and information resources available to support the degree.  
Extended University in partnership with Calstate Online will provide support and resources to run this degree completion program. Student fees are anticipated to generate extra revenue which will flow back to CI's stateside programs.
- b. New facilities, equipment and information resources needed to support the degree. If no new resources are needed, please explain briefly.  
No new facilities, equipment, or information resources will be required to support this program. We will benefit here from our partnership with Calstate Online in that they will provide recruiting and marketing services. Extended University anticipates no new resources required for this program.

Marketing for the program will be provided from two sources. Cal State Online has the primary responsibility for marketing and student recruitment. Specific methods for recruitment include Internet, print, and other media. At the CI campus, the degree will be marketed using the CI Extended University website, and other existing web-based advertising. All materials will state that the program is pending WASC approval if Commission ratification has not been granted at the time of the use of any marketing materials.

Several of the faculty and staff members teaching in the Liberal Studies program are already experienced in offering online instruction (e.g., Adler, Costache Leafstedt (currently Executive Director of Teaching and Learning Innovations, Roybal, Sackerson, Sherman). The experience of these faculty members will prove invaluable as the BA degree is adapted to the new modality.

A full-time instructional consultant for online learning, Dr. Michelle Pacansky-Brock, was hired by CI to work with faculty interested in learning to teach online. This work focuses on best practices for online instruction and course development appropriate to the online modality. Faculty members have access to this Dr. Pacansky-Brock, Teaching and Learning Innovations Specialist, any time they need assistance. In addition, the University has a center, "Teaching and Learning Innovations," that provides training and support for online course development. The link to view their webpage and services can be found at:  
<http://www.csuci.edu/tlt/>.

These strong campus resources are in place to support faculty learning and development necessary for teaching rigorous, engaging online courses. As noted in CI's current Information Technology Strategic Plan (see <http://www.csuci.edu/tc/strategy/>), "The Division has unique skills, resources, capabilities and assets which provide a competitive advantage over other academic and information technology organizations" including being centralized, small, new, having staff capable of extreme service, having good tools, being good at collaborating, caring deeply about standards, and having infrastructure



that is generally solid and up-to-date.” The Information Technology team has been engaged for the past two years in offering extensive faculty development opportunities for improving capacity to use technology effectively in teaching blended and online courses. In fall 2013 the Director of Teaching and Learning with Technology, Jill Leafstedt (now the Executive Director of Teaching and Learning Innovations), was formally appointed to lead this effort at CI.

Additional faculty development support for teaching online is an area where CI will also benefit from its partnership with Cal State Online. CI faculty participating in the adaptation of the BA Liberal Studies degree completion program will receive a stipend for their efforts. They will be required to attend professional learning workshops, provided by Cal State Online, covering topics such as: using the learning management system, adapting courses for online modality, and employing best pedagogical practices for online instruction.

c. External funding already in progress or anticipated.

This is a self-supporting program and no external funding other than the student fees are anticipated to be necessary for program implementation.

**6. Other**

If other information is required or if you wish to include any other information for the use of Curriculum Committee and other campus bodies/officers in reviewing this proposal, please include it here. If you will be attaching any documentation (e.g., letters of support from campus programs, MOUs, donor commitments), please identify these items here.

Attached to this form: 1) Spreadsheet of the proposed curriculum with instructors and program chairs; 2) Budget for the proposal; 3) Calstate Online semester schedule for 2015-2016; 3)

**Curriculum for the B.A. Liberal Studies Calstate Online Proposal**

ftf = face-to-face

<b>Foundation Courses and Capstone (15 units) (Note: all courses listed are 3-semester units)</b>			<b>Instructor</b>	<b>Program Chair</b>
<b>Modality</b>				
Calstate Online	ENGL 330	Interdisciplinary Writing	Adler	Monsma
Online	LS 300	Liberal Studies Service-Learning	Bleicher	Bleicher
Online	LS 499	Capstone Project	Bleicher	Bleicher
ftf (prepared for online)	COMM 321	Multicultural Communication	Clarke	Clarke
ftf	SOC/BUS/ECON 448	Globalization and Development	Sowers	Downey
<b>Elective Courses* (36 units, must include a minimum of 9 units UDIGE)</b>				
<b>Modality</b>				
Online	NRS/PSY 342	Complementary and Alternative Health	Sherman	Jensen
Online	BIOL 332	Cancer And Society	Sackerson	Denton
Online	COMM/EDUC 345	Media Literacy and Youth Culture	Tollefson	Bleicher
Online	ENGL 475	Language in Social Context	Adler	Monsma
Online	MATH 331	History of Mathematics	Roybal	Grzegorzczuk
Online	NRS/PSY/SOC 348	Healthy Aging	Smith	Jensen
Online	PSY/SPED 345	Individuals with Disabilities	Leafstedt	Bleicher
Blended	BIOL 335	The Biosphere	Denton	Denton
ftf	ANTH 361	Peoples & Cultures of Latin America & Caribbean	Perry/Delaney	Downey/Delaney
ftf	ANTH 375	Qualitative Research Methods in Anthropology	Perry/Delaney	Downey/Delaney
ftf	ART 435	Postmodern Visual Art	Costache	Matjas
ftf	BUS/CHEM/ECON 341	Drug Discovery and Development	Schulze	Aloisio
ftf	CHEM 335	Chemistry of the Kitchen	Gillespie	Aloisio
ftf	COMM 320	Persuasion and Argumentation	Smith	Clarke
ftf	EDUC 320	Education in Modern Society	Correia	Bleicher
ftf	ESRM 483	Issues in Global Resource Management	Wormald	Rodriguez
ftf	HIST/PSY 340	History and Psychology of Nazi Germany	Buschmann/Volkan	Barrajas, Adams
ftf	MATH 330	Mathematics and the Fine Arts	TBD	Grzegorzczuk
ftf	POLS/ESRM 340	Politics and the Environment	TBD	Kelly, Rodriguez
ftf (being prepared online)	POLS/ESRM 341	The National Park	Rodriguez	Kelly, Rodriguez
ftf	PSY 344	Psychology and Traditional Asian Thought	Volkan	Adams

## Liberal Studies Online Budget

revised  
3/15/16

Revenue	year 1	year 2	year 3
1st yr. Average Class Enrollment	18	19	20
2nd yr. Average Class Enrollment	0	15	17
1st yr students units	36	36	36
2nd yr students units	0	24	24
Fee/credit	\$ 550	\$ 550	\$ 550
Sub Total Revenue	\$ 356,400	\$ 574,200	\$ 620,400
<b>Total Revenue</b>	<b>\$ 356,400</b>	<b>\$ 574,200</b>	<b>\$ 620,400</b>

## Campus Expenses

Faculty (\$2,540/unit)	\$ 91,440	\$ 152,400	\$ 152,400
Program director (2 course release)	\$ 15,498	\$ 15,498	\$ 15,498
Support staff (50%)	\$ 10,000	\$ 15,000	\$ 20,000
Total personnel charges	\$ 116,938	\$ 182,898	\$ 187,898
Benefits (staff, 45%)	\$ 4,500	\$ 6,750	\$ 9,000
Marketing/recruitment	\$ 55,000	\$ 95,000	\$ 110,000
Campus & EU O/H (50%)	\$ 178,200	\$ 287,100	\$ 310,200
<b>Total Expenses</b>	<b>\$ 354,638</b>	<b>\$ 571,748</b>	<b>\$ 617,098</b>
<b>Total Campus Net</b>	<b>\$ 1,762</b>	<b>\$ 2,452</b>	<b>\$ 3,302</b>

# **CAL STATE** ONLINE

THE CALIFORNIA STATE UNIVERSITY

## Term Structure 2015 - 2016

### Cal State Online

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6 TERMS PER YEAR	8 WEEK TERMS
2015 Fall I	August 31, 2015 – October 25, 2015
2015 Fall II	October 26, 2015 – December 20, 2015
<b>Winter Break</b>	<b>December 21, 2015 – January 3, 2016</b>
2016 Spring I	January 4, 2016 – February 28, 2016
2016 Spring II	February 29, 2016 – April 24, 2016
2016 Early Summer	April 25, 2016 – June 19, 2016
<b>Summer Break</b>	<b>June 20, 2016 – July 4, 2016</b>
2016 Late Summer	July 5, 2016 – August 28, 2016

## **Liberal Studies Cal State Online Degree Completion Program Highlights**

### **Description of the Program**

1. The CI Liberal Studies CalState Online Program is a program not a discipline.
2. The academic rigor is explained in terms of development in the four mission pillars, not in a disciplinary area.
3. It is not intended for our stateside students.
4. The program is offering the existing CI Bachelor of Arts in Liberal Studies through a 51-unit degree completion program in partnership with Cal State Online.
5. This will be an online program implemented through Extended University.
6. The program is the same as the existing stateside program in that it has the same program learning outcomes, foundation courses, and assessment system. The foundation and elective courses consist of existing CI courses developed and taught by CI faculty.
7. It differs in that it will be 100% online, has special admission requirements, a more limited selection of elective courses, and an eight-week schedule.
8. It is intended to provide a pathway for students who have dropped out of previous studies (especially targeted are Reconnect students, who completed a minimum of 80 units at a CSU and returning military veterans)

### **Program Coherence and Alignment with the CI Mission**

9. Concentration in the Liberal Studies program differs from the major focus in discipline areas in that, by design, it has a broad interdisciplinary approach. With the increasing global nature of all aspects of our lives, there is a resurgence of an argument that a broader “liberal” education may be aligned with today’s workplace demands that require innovation and effective critical thinking skills and communication skills. The four CI mission pillars are designed for innovation and this program focuses on those pillars.
10. The Liberal Studies Program Committee selected each of the required four foundation courses and the collection of electives in each of the pillar areas from a range of possible CI candidate courses to meet the program mission and learning outcomes.

### **Need for this Program**

11. With a 50% approximate stop out rate nationally, the program has a huge target population of students who may want to complete online (including our own CI students who have discontinued).
12. CSUN was going to offer a Liberal Studies program and statistics collected by Cal State Online received 252 inquires in 2013 about the program. CSUN decided not to offer the program.
13. They have since received inquiries that can be sorted in the following categories: 42 inquiries for a liberal studies program not aimed at teaching specifically; over 300 inquiries not naming liberal studies but indicating that they did not want to pursue any of the current Cal State Online program offerings, but wanted to complete their degree without committing to a traditional program such as business management, English, art and such.
14. There were 73 students who indicated that they were no longer interested in the CI or CSU Fresno Cal State Online Business programs due to not having all the required pre-requisite courses. They have enquired about general studies programs.

15. Response to CI BS Business Cal State Online program has been very strong: 69 current students (30 new students in fall—which was the target).
16. Currently, the only Cal State Online course in liberal studies is offered by CSU Chico. However, the Chico program is aimed at teacher education. The proposed CI program is not focused on teacher preparation.

**Costs and Justification**

17. Cost for reconnect students is \$400/unit compared to current fees for up to 6 units stateside of \$265/unit.
18. Included in the higher cost is specialized career and financial advising at the time of application. Once enrolled, students receive 24/7 online academic coaching through Inside Track to increase the odds of completing this time around.
19. The higher unit cost may also be offset, to some degree, by savings in in transportation costs and perhaps child care costs that would be incurred to attend a face-to-face course on campus.

**Timeline**  
**B.A. in Liberal Studies (Degree Completion Online Program)**

<b>Target Date</b>	<b>Activity</b>	<b>Contact Person(s)</b>
April 1, 2013	Decision to move forward with the BA Online Program	Bob Bleicher, Liberal Studies Program Committee (LSPC)
June 1, 2013	Identified potential courses for program	Bob Bleicher, LSPC
Sep 10, 2013	Approved by Liberal Studies Program Committee	LSPC
Dec 1, 2013	Approved by the School of Education	School of Education Faculty
Oct 1, 2014	Submitted WASC substantive change and Adjunct forms to Curriculum Committee	Bob Bleicher
March, 2016	Curriculum Committee Approval	Curriculum Committee
March 14, 2016	Submit proposal to Academic Planning Committee (APC)	APC
Fall 2016	Contingent on APC approval, submit for Academic Senate approval	Academic Senate
Spring 2017	Contingent on Academic Senate approval, submit to Chancellor's Office	Amy Wallace, Bob Bleicher, Dean SOE Gary Berg
Summer 2017	Contingent on Chancellor's Office approval, submit for WASC approval	Amy Wallace, Bob Bleicher, Marilyn Buchanan
Spring 2017	Contingent on WASC approval: Support faculty to develop online courses	Bob Bleicher, Jill Leafstedt, Gary Berg,
Summer 2017	Prepare for implementation	Bob Bleicher, Dean SOE, Gary Berg
Fall 2018	Implement program	Bob Bleicher, Dean SOE, Gary Berg

### Sample 8-term Roadmap

The BA in Liberal Studies will be offered as an online degree completion program through CI Extended University Special Sessions. Courses will be offered in accelerated 8-week terms in which the typical full-time student will take 2 courses per term. To simplify this example, one extra course is included in Term 8 to complete the 51-unit degree completion program in 8 terms. A sample schedule of course offerings for a full cycle of the program is as follows (faculty assignments when available are shown parenthetically):

- Term 1 ENGL 330 Interdisciplinary Writing (Adler)  
COMM 321 Intercultural Communication (Clarke)
- Term 2 LS 300 Liberal Studies Service-Learning (Bleicher)  
SOC/BUS/ECON 448 Globalization and Development (Sowers)
- Term 3 ART 435 Postmodern Visual Art (Costache)  
BIOL 332 Cancer and Society (Sackerson)
- Term 4 NRS/PSY/SOC 348 Healthy Aging (Jensen)  
ESRM/POLS 341 The National Park (Rodriguez)
- Term 5 PSY/SPED 345 Individuals with Disabilities (Leafstedt)  
BUS/CHEM/ECON 341 Drug Discovery and Development (Schulze)
- Term 6 COMM/EDUC 345 Media Literacy and Youth Culture (Tollefson)  
MATH 331 History of Mathematics (Roybal)
- Term 7 EDUC 320 Education in Modern Society (Correia)  
PSY 344 Psychology and Traditional Asian Thought (Volkan)
- Term 8 NRS/PSY 342 Complementary and Alternative Health (Sherman)  
BIOL 335 The Biosphere (Denton)  
LS 499 Capstone Project (Bleicher)