## **SENATE RESOLUTION 5-01**

Motion: to approve the New Course approval form submitted by the Curriculum Committee

Passed at the October 16, 2001 meeting of the Academic Senate Amended at the November 13, 2001 meeting of the Academic Senate

**APPROVALS:** 

Dennis Muraoka

Chair, Academic Senate

Luch Date: 11/16/01 nate Luch Date: 11/27/01

**Richard Rush** President, CSU Channel Islands

	and year of		of implementation for this course.		
		YES	NO		
. Consider for G.E. If yes, fi	ll out sections 18 and 19 of this form.				
3. Is this a variable-topics (ge	neric) course?				
. Course abbreviation and N	umber				
5. Title:					
8. Grading Method:	· · · ·				
-	s Letter Grade +/-, and Credit/No Credit)				
	s Letter Grade +/-, and Creativno Creati) r Satisfactory Progress Only (CSP)				
. Explain the reasoning for t					
. Explain the reasoning for t	and Brading obtion				
10. Mode of Instruction:					
	-1. A resident	<i>.</i>	Other:		
Lecture: _ L	.ab: Activity		Please specify:		
		-			
11. Course Requires Consent	for Enrollment?				
Yes	No				
Faculty	Credential Analyst	Di	rector/Chair/AVP		
12. Course Can be Taken for	Credit More than Once?				
Yes					
	No				
If yes, how many times	No (including first offering)				
If yes, how many times					
If yes, how many times 13. Is Course Cross-listed Yes	(including first offering)		nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listed	(including first offering)	aı	nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listed Yes If yes, indicate which course( 14. Prerequisite(s):	(including first offering)	ai	nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listed Yes If yes, indicate which course( 14. Prerequisite(s):	(including first offering)	ai	nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listedYesIf yes, indicate which course 14. Prerequisite(s): 15. Corequisite(s):	(including first offering) No (s)		nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listedYesIf yes, indicate which course 14. Prerequisite(s): 15. Corequisite(s):	(including first offering)		nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listedYesIf yes, indicate which course 14. Prerequisite(s): 15. Corequisite(s):	(including first offering) No (s)		nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listedYesIf yes, indicate which course 14. Prerequisite(s): 15. Corequisite(s):	(including first offering) No (s)		nd obtain signature from other discipline(s		
If yes, how many times 13. Is Course Cross-listedYesIf yes, indicate which course 14. Prerequisite(s): 15. Corequisite(s):	(including first offering) No (s)		nd obtain signature from other discipline(s		

\_\_\_\_

he faculty member proposing a new course is responsible for consulting with Program Coordinators whose programs might b fected by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existences and degrees? Attach additional pages if needed.		Date	General Febre	General Education Committee (if used for GE)	
ected by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existences and degrees? Attach additional pages if needed.		<b>J</b> •			
acted by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from exists and degrees? Attach additional pages if needed.	APPROVAL SIGNATURES	5:			
cted by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from exists and degrees? Attach additional pages if needed.					
cted by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from exists and degrees? Attach additional pages if needed.					
cted by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from exists and degrees? Attach additional pages if needed.					
cted by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existing courses?	Department/Program	Faculty Membe	er	Concur?	
	member proposing a new course i the new course. How much overla degrees? Attach additional pages	up is there with existing o s if needed.	ourses? Will the new	course enhance or detract f	
				•	
	meets the goal for categories (A -	- E) above.			
course meets the goal for categories (A – E) above.			nes will be integrated	in these courses. (2) Expla	in how t
courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how course meets the goal for categories (A – E) above.					
Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how course meets the goal for categories (A – E) above.	course is proposed for General	Education, justify why	the course should qu	alify for consideration as	a Genera
Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how					
Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how	uded? Yes No				
9. If this course is proposed for General Education, justify why the course should qualify for consideration as a General Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how	B3: Mathematics				
Lab included? Yes No 9. If this course is proposed for General Education, justify why the course should qualify for consideration as a Gener Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how	B2: Physical Sciences		E: Human Psych	ological & Physio. Perspect	ives
B3: Mathematics Lab included? Yes No					
B2: Physical Sciences       E: Human Psychological & Physio. Perspectives         B3: Mathematics       No         Lab included? Yes       No         9. If this course is proposed for General Education, justify why the course should qualify for consideration as a Gener Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how	the second se				100
B1: Life Sciences       D: Social Perspectives         B2: Physical Sciences       E: Human Psychological & Physio. Perspectives         B3: Mathematics       No         Lab included? Yes       No         9. If this course is proposed for General Education, justify why the course should qualify for consideration as a Gener Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how					
B1: Life Sciences       D: Social Perspectives         B2: Physical Sciences       E: Human Psychological & Physio. Perspectives         B3: Mathematics       E: Human Psychological & Physio. Perspectives         Lab included? Yes       No         9. If this course is proposed for General Education, justify why the course should qualify for consideration as a Gener         Education course.       (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses.	A1: English Writing		C1: Fine Arts		
		A3: Critical Thinking B1: Life Sciences B2: Physical Sciences B3: Mathematics uded? Yes No course is proposed for General tion course. (1) Courses numbers s not requiring prerequisites. Brie meets the goal for categories (A member by the goal for categories (A of Consultation: member proposing a new course is the new course. How much overlas degrees? Attach additional page: Department/Program	A3: Critical Thinking         B1: Life Sciences         B2: Physical Sciences         B3: Mathematics         uded? Yes         No         course is proposed for General Education, justify why tion course. (1) Courses numbered 330-349 and 430-449 s not requiring prerequisites. Briefly state how the disciplinet meets the goal for categories (A – E) above.         of Consultation:         member proposing a new course is responsible for consult the new course. How much overlap is there with existing c degrees? Attach additional pages if needed.         Department/Program         Faculty Member	A3: Critical Thinking       C3: Languages &         B1: Life Sciences       D: Social Perspe         B2: Physical Sciences       E: Human Psych         aded? Yes       No         course is proposed for General Education, justify why the course should que tion course. (1) Courses numbered 330-349 and 430-449 must be interdiscipling not requiring prerequisites. Briefly state how the disciplines will be integrated meets the goal for categories (A – E) above.         of Consultation:       member proposing a new course is responsible for consulting with Program Cothe new course. How much overlap is there with existing courses? Will the new degrees? Attach additional pages if needed.         Department/Program       Faculty Member         APPROVAL SIGNATURES:	A3: Critical Thinking       C3: Languages & Cultures         B1: Life Sciences       D: Social Perspectives         B2: Physical Sciences       E: Human Psychological & Physio. Perspect         B3: Mathematics       E: Human Psychological & Physio. Perspect         aded? Yes       No         course is proposed for General Education, justify why the course should qualify for consideration as it on course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-s not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explayments the goal for categories (A – E) above.         of Consultation:       member proposing a new course is responsible for consulting with Program Coordinators whose programs the new course. How much overlap is there with existing courses? Will the new course enhance or detract f degrees? Attach additional pages if needed.         Department/Program       Faculty Member       Concur?         APPROVAL SIGNATURES:       APPROVAL SIGNATURES:



President or designee

Date