**Resolution #:** SR 18-02

**Drafted By:** Senate Executive Committee

**Approval Date:** March 12, 2019

**Purpose:**

This resolution is intended to encourage academic programs and the Faculty Affairs Committee to clarify how digital scholarship is evaluated for the purpose of Retention, Tenure, and Promotion.

**Resolution:**

Whereas, “digital scholarship” is broadly defined as inquiry conducted and disseminated through technological or computational means; and

Whereas, research and creative activities are integral to the role of CI faculty as teachers and as scholars; and

Whereas, an increasing proportion of new faculty are trained in the modalities and expectations of digital scholarship; and

Whereas, faculty involved in digital scholarship often work in a collaborative and interdisciplinary context; and

Whereas, digital scholarship presents an opportunity for student engagement in research and creative activities; and

Whereas, the tools and skills of digital scholarship developed by students involve critical thinking and technical skills transferable to their professional pursuits; and

Whereas, digital scholarship often involves communicating scholarly and creative outputs that often cannot be adequately disseminated via traditional methods (e.g., journal articles, monographs, books, physical performances and installations); and

Whereas, faculty involved in digital scholarship work with technologies that change rapidly; and

Whereas, the Modern Language Association and other organizations advise institutions to “develop written guidelines so that faculty members who create, study, and teach with digital objects; engage in collaborative work; or use technology for pedagogy can be adequately and fairly evaluated and rewarded;” and

Whereas, the Academic Senate seeks to maintain a transparent and supportive Retention, Tenure, and Promotion Policy that encourages faculty development in research and creative activities; and

Whereas it is the responsibility of academic programs to create Program Personnel Standards and for the Faculty Affairs Committee to create General Personnel Standards;

Be it resolved that the Academic Senate of CSUCI encourages academic departments to revisit and amend as they see appropriate their Program Personnel Standards to include a statement or statements regarding the treatment of digital scholarship in the Retention, Tenure, and Promotion process;

Further, be it resolved that the Academic Senate of CSUCI encourages the Faculty Affairs Committee to revisit and amend as they see appropriate the General Personnel Standards to include a statement or statements regarding the treatment of digital scholarship in the Retention, Tenure, and Promotion process.

Further, be it resolved that the Associate Vice President for Faculty Affairs will report to this Senate at its final meeting of the Academic Year 2018-2019 on academic programs’ progress incorporating digital scholarship related language in their Program Personnel Standards, and the Faculty Affairs Committee’s efforts to incorporate the same into the General Personnel Standards.

**Supporting documents:**

These publications may be useful as programs consider whether and how to incorporate statement(s) about digital scholarship into Program Personnel Standards.

[Digital Scholarship and the Tenure and Promotion Process](http://www.academiccommons.org/2014/07/24/digital-scholarship-and-the-tenure-and-promotion-process/)

[Guidelines for Evaluating Work in Digital Humanities and Digital Media](https://www.mla.org/About-Us/Governance/Committees/Committee-Listings/Professional-Issues/Committee-on-Information-Technology/Guidelines-for-Evaluating-Work-in-Digital-Humanities-and-Digital-Media)

[Promotion & Tenure Criteria for Assessing Digital Research in the Humanities](http://cdrh.unl.edu/articles/promotion) (University of Nebraska, Lincoln)