California State University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of that fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (Change if modified and redate file with current date) Sept 12, 2014
PROGRAM AREA(S) SPANISH/LANGUAGES

1. Course Information. [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and Course No. FREN 101
Title: ELEMENTARY FRENCH I Units: 4

- Prerequisites
- Corequisites
- Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Initial development of basic functional proficiency in the French language. As students develop their listening, speaking, reading and writing skills, they acquire knowledge and understanding of French and Francophone cultures.

Grading Scheme: Repeatability: Course Level Information:
X A-F Grades Repeatable for a maximum of X Undergraduate
Credit/No Credit Total Completions Allowed Multiple Enrollment Allowed in Same Semester Post-Baccalaureate/Credential Graduate
Optional (Student Choice)

Mode of Instruction/Components (Hours per Unit are defaulted).

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Default Section Size</th>
<th>Graded Component</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>4</td>
<td>1</td>
<td>25</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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<td>Field Studies</td>
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<td>Indep Study</td>
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<tr>
<td>Other Blank</td>
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Leave the following hours per week areas blank. The hours per week will be filled out for you.

- | hours | lecture | per week |
- hours | blank | per week |

2. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

Currently, CI offers a limited selection of languages for students to study (Spanish, Chinese, Arabic and ASL), perhaps the most limited selection in the entire CSU system. This situation would improve by adding French, one of the world’s most important and widely spoken tongues. It is Europe’s second-most widely spoken language and one of the few spoken throughout the entire world, including North America, the Caribbean, Africa, Polynesia, and Asia. French is an official language of 29 countries, second only to English. French is the second-most widely learned language in the world and one of the most important languages in diplomacy and trade. France and French-speaking countries play an active part in the world economy, accounting for some 20% of world trade in goods. The largest study abroad destination in the CSU is France, and French is the second-most commonly taught foreign language in California high schools and throughout the United States.

4. Student Learning Outcomes. List in numerical order. Please refer to the Curriculum Committee’s “Learning Outcomes” guideline for measurable outcomes that reflect elements of Bloom’s Taxonomy: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm). The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

1. Ask and answer questions orally to demonstrate basic functional proficiency in French [GE 4.1]
2. Read and write simple texts in French on familiar topics
3. Give examples of English words derived from French
4. Identify unique traits of daily culture and customs, as well as key aspects and icons of French and Francophone civilization [GE 1.1b]
5. Describe the importance of the French language and culture in areas such as international politics, diplomacy, the arts, literature and film
6. Identify countries and regions of the world where French is spoken

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

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<thead>
<tr>
<th>Unit</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Culture</th>
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</table>
| Unité 1: Salut!  
| Weeks 1-2 | Greetings and introductions  
|           | Courtesy words  
|           | Numbers 1-60  
|           | Nouns and articles  
|           | French alphabet  
|           | Subject pronouns  
|           | The verb être  
|           | Adjective agreement  
|           | French greeting customs  
|           | Good manners in the Francophone world  
|           | Multiculturalism in Francophone world  
| Unité 2: À la fac  
| Weeks 3-4 | Academic life  
|           | Days of week  
|           | Schedules  
|           | Telling time  
|           | Regular –er verbs  
|           | Questions and negation  
|           | The verb avoir  
|           | French university system  
|           | Overview of French geography  
| Unité 3: La famille et les copains  
| Weeks 5-6 | Family and friends  
|           | Describing people  
|           | Numbers 61-100  
|           | Descriptive and possessive Adjectives  
|           | Prepositions  
|           | Disjunctive pronouns  
|           | Family life in France  
|           | The concept of friendship  
|           | Famous French families  
|           | Places in Paris  
| Unité 4: Au café  
| Weeks 7-8 | Places and activities around town  
|           | Ordering food and beverages  
|           | The verb aller  
|           | Interrogative words  
|           | Partitives  
|           | The verbs prendre and boire  
|           | Popular leisure activities  
|           | Going to a café  
|           | Café culture  
|           | Brittany and Normandy  
| Unité 5: Les loisirs  
| Weeks 9-10 | Leisure activities  
|           | Sports  
|           | Weather  
|           | Numbers over 100  
|           | Irregular –ir verbs  
|           | Spelling change –er verbs  
|           | The verb faire  
|           | Soccer in France  
|           | Sports in France  
|           | Public Spaces in France  
|           | Loire region  
| Unité 6: Les fêtes –  
| Weeks 11-12 | Parties and celebrations  
|           | Stages of life  
|           | Clothing and colors  
|           | Demonstrative adjectives  
|           | Passé compose  
|           | Indirect Object pronouns  
|           | Regular and irregular -re verbs  
|           | French holidays: Carnival, Bastille Day, Mardi gras  
|           | Fashion in France  
|           | Southern France region  
| Weeks 13-14 | Travel Arrangements  
|           | Transportation  
|           | Hotels and Accommodations  
|           | Passé composé with être  
|           | Direct object pronouns  
|           | Regular –ir verbs  
|           | The imperative  
|           | Verbs like dire  
|           | Tahiti  
|           | Vacation customs in France  
|           | Skiing in France  
|           | The Alps region  
|           | The Cote d’Azur  

Week 15  
Review  
Review  
Review

Does this course content overlap with a course offered in your academic program?  Yes  No X  
If YES, what course(s) and provide a justification of the overlap.  

Does this course content overlap a course offered in another academic area?  Yes  No X  
If YES, what course(s) and provide a justification of the overlap.  

Overlapping courses require Chairs’ signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1) Beyond three disciplines consult with the Curriculum Committee.  
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
List each cross-listed prefix for the course:  

B. Program responsible for staffing: SPAN/Languages

7. References. [Provide 3 - 5 references]  


8. **Tenure Track Faculty Qualified to Teach This Course.**

Luda Popenhagen, Ph.D.

9. **Requested Effective Date: Fall 2015**

First semester offered: Fall 2015

10. **New Resources Requested. Yes [ ] No X**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested Yes [ ] No X (Lab fee requests should be directed to the Student Fee Committee)

E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes [ ] No X**

If YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2013 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2013, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Stephen Clark 9-12-14

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date
Approval Sheet

Program/Course: **FREN 101**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

<table>
<thead>
<tr>
<th>Program Chair</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Program Chair</td>
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<tr>
<td>General Education Chair</td>
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<tr>
<td>Center for International Affairs Director</td>
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<td>Center for Integrative Studies Director</td>
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<td>Center for Civic Engagement Director</td>
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<td>Curriculum Chair</td>
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