SENATE RESOLUTION 5-01

Motion: to approve the New Course approval form submitted by the Curriculum Committee

Passed at the October 16, 2001 meeting of the Academic Senate
Amended at the November 13, 2001 meeting of the Academic Senate

APPROVALS:

Dennis Muranka
Chair, Academic Senate

Richard Rush
President, CSU Channel Islands
1. Desired term and year of implementation for this course.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

2. Consider for G.E. If yes, fill out sections 18 and 19 of this form.

3. Is this a variable-topics (generic) course?

4. Course abbreviation and Number

5. Title:

6. Grading Method:
   - Normal (N) (Allows Letter Grade +/-, and Credit/No Credit)
   - Credit/No Credit or Satisfactory Progress Only (CSP)

7. Explain the reasoning for this grading option

8. Mode of Instruction
   - Lecture: 
   - Lab: 
   - Activity: 
   - Other: Please specify

9. Course Requires Consent for Enrollment?
   - Yes
   - No

10. Course Can be Taken for Credit More than Once?
   - Yes
   - No

11. Is Course Cross-listed?
   - Yes
   - No

12. Prerequisite(s):

13. Corequisite(s):

14. What resources are needed to offer this course (including technology)?

15. Faculty Credential Analyst Director/Chair/AVP

16. If yes, indicate which course(s) and obtain signature from other discipline(s)
17. How frequently will this course be offered?

18. If this course is proposed for General Education, indicate which of the following categories would be satisfied by this course by marking an “X” on the appropriate lines. You may select more than one area if the course is interdisciplinary.

<table>
<thead>
<tr>
<th>A1: English Writing</th>
<th>C1: Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2: Oral Communication</td>
<td>C2: Literature</td>
</tr>
<tr>
<td>A3: Critical Thinking</td>
<td>C3: Languages &amp; Cultures</td>
</tr>
<tr>
<td>B1: Life Sciences</td>
<td>D: Social Perspectives</td>
</tr>
<tr>
<td>B2: Physical Sciences</td>
<td>E: Human Psychological &amp; Physio. Perspectives</td>
</tr>
</tbody>
</table>

Lab included? Yes [ ] No [ ]

19. If this course is proposed for General Education, justify why the course should qualify for consideration as a General Education course. (1) Courses numbered 330-349 and 430-449 must be interdisciplinary in nature with the 330-349 courses not requiring prerequisites. Briefly state how the disciplines will be integrated in these courses. (2) Explain how the course meets the goal for categories (A – E) above.

20. Record of Consultation:

The faculty member proposing a new course is responsible for consulting with Program Coordinators whose programs might be affected by the new course. How much overlap is there with existing courses? Will the new course enhance or detract from existing courses and degrees? Attach additional pages if needed.

<table>
<thead>
<tr>
<th>Date</th>
<th>Department/Program</th>
<th>Faculty Member</th>
<th>Concur?</th>
</tr>
</thead>
</table>

COURSE APPROVAL SIGNATURES:

Originator [ ] Date [ ] General Education Committee (if used for GE) [ ] Date [ ]

Other Discipline(s) [ ] Date [ ] Curriculum Committee [ ] Date [ ]

IMPLEMENTATION APPROVAL:

President or designee [ ] Date [ ]

11/12/2001