SENATE RESOLUTION 3-02

Motion: to approve the Special Admissions Policy

Passed at the June 18, 2002 meeting of the Academic Senate

APPROVALS:

Dennis Muraoka
Chair, Academic Senate

Date: 6/18/02

Richard Rush
President, CSU Channel Islands

Date: 6/24/02
POLICY ON SPECIAL ADMISSIONS

1) Upper division transfer students who have documented disabilities and request exceptions to the quantitative reasoning requirement for admission must demonstrate that they have a documented disability related to being successful in mathematics and that they have made a reasonable attempt to pass GE mathematics or prerequisite courses and have not been able to pass them, even with accommodations. If these two conditions are met, then students can substitute the following community college courses or their CAN philosophy 6 equivalent for the quantitative reasoning admission requirement.

<table>
<thead>
<tr>
<th>Oxnard</th>
<th>Moorpark</th>
<th>Ventura</th>
<th>SBCC</th>
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<tr>
<td>PHIL R107</td>
<td>PHIL M09</td>
<td>PHIL V04</td>
<td>PHIL 205</td>
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2) Students must take the Elementary Level Mathematics examination. If they do not pass it, they may apply for a waiver of ELM or intermediate algebra as prerequisites for general education courses at CSUCI.

3) Substitution of a course for the purposes of admission does not imply that these courses satisfy area B3 of the CSUCI general education requirements. Courses accepted under this policy also cannot be double counted for more than one General Education Program category, e.g., a course accepted as satisfying B3 cannot be accepted as satisfying A3 as well.

4) If students are unable to take the acceptable substitutes at the community college, then students will have one year to fulfill the quantitative reasoning admission requirement once they are on campus at CSUCI.

5) When a situation arises where a student does not meet the policy above, then the Director of Admission and the Office of Disability Accommodation will confer with the academic coordinator in the student's major and the faculty member responsible for the course substitution to determine acceptable options.

6) Students who are granted a course substitution under this policy will be given advisement regarding appropriate majors.

7) Annually the Office of Admissions and Records will report to the Academic Senate the numbers of students requesting Special Admissions and the reasons for the requests.
Acceptable Course Substitutes Special Admissions for Students with Disabilities in Mathematics

(See Special Admissions Policy Statement for complete description of qualifiers)

Oxnard College
PHIL R107—Logic 3 units
3 hours lecture weekly
Logic is the science and the art of correct thinking. Logic answers the question: "What causes thinking?" Course considers ideas, definitions, forms of reasoning, and fallacies. (2)
Transfer credit: UC, CSU (CAN: PHIL 6)

Moorpark College
PHIL M09 - 3 Units Symbolic Logic
Prerequisite: None
Class Hours: 3 lecture
Introduces symbolic logic, including the logic of connectives and quantifiers. Includes truth functional composition, consistency trees, derivations, and quantifications. Applies to Associate Degree. Transfer credit: CSU; UC

Ventura College
PHIL V04 - INTRODUCTION TO LOGIC - 3 Units
Hours: 3 lecture weekly
This course presents an introduction to the nature and problems of traditional logical methods. The course stresses the asking of questions, weighing of evidences, and the drawing of valid inferences from various kinds of sources. Relationships between logical methods and everyday problems will be explored.
Formerly Phil 4. Transfer credit: CSU; UC. CAN PHIL 6.

Santa Barbara City College
PHIL 205 - Introduction to Logic (3) F, S, Summer - CSU, UC
Skills Advisories: Eligibility for ENG 110.
Three hours lecture weekly.
Investigation into the nature of argument. Such topics as justification, induction, deduction, validity, language and thought, formal and informal fallacies are discussed. Includes an introduction to Traditional Categorical Logic, and the Propositional Calculus and Quantification Theory. (CAN PHIL 6)