

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 9.28.10 REV 11.24.10

PROGRAM AREA(S) : BUS

**Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.**

**1. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes if cross-listed)*

**OLD**

Prefix ACCT Course# 290 Title: Financial and Managerial Accounting: Intensive Review Units (1)

- X Prerequisites: ACCT 210 ACCT 220
- Consent of Instructor Required for Enrollment
- X Corequisites: ACCT 300

**Catalog Description** (Do not use any symbols): This course is an intensive in-depth review of the effect of accounting transactions on the basic financial statements, the uses and limitations of basic financial statements, cost function, cost behavior, and the impact of cost function and behavior on the basic financial statements and decision making. This accelerated course meets six hours each of the first three Saturdays of a semester.

**NEW**

Prefix ACCT Course# 290 Title: Financial and Managerial Accounting: Intensive Review Units (1)

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**Catalog Description** (Do not use any symbols): An intensive in-depth review of the effect of accounting transactions on the basic financial statements, the uses and limitations of basic financial statements, cost function, cost behavior, and the impact of cost function and behavior on the basic financial statements and decision making. This accelerated course meets six hours each of the first three Saturdays of a semester.

General Education Categories   
 Lab Fee Requested  
 Course Level:  
 X Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  
 X CR/NC  
 A - F  
 Optional (Student's choice)

Repeatable for up to  units Total Completions   
 Multiple Enrollment in same semester

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 Lab Fee Requested  
 Course Level:  
 X Undergraduate  
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Graded  
 X CR/NC  
 A - F  
 Optional (Student's choice)

Repeatable for up to  units Total Completions   
 Multiple Enrollment in same semester

**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	1	1	60	X		1	1	60	X	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**4. Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

**OLD**

This course is an intensive in-depth review of the effect of accounting transactions on the basic financial statements, the uses and limitations of basic financial statements, cost function, cost behavior, and the impact of cost function and behavior on the basic financial statements and decision making. This accelerated course meets six hours each of the first three Saturdays of a semester.

**NEW**

This course is an intensive in-depth review of the effect of accounting transactions on the basic financial statements, the uses and limitations of basic financial statements, cost function, cost behavior, and the impact of cost function and behavior on the basic financial statements and decision making. This accelerated course meets six hours each of the first three Saturdays of a semester.

Requirement for the Major/Minor  
Elective for the Major/Minor

X Free Elective

Requirement for the Major/Minor  
Elective for the Major/Minor

X Free Elective

**Submit Program Modification if this course changes your program.**

**5. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

1. Analyze the impact of financial transactions on the basic financial statements
2. Identify the uses of basic financial statements
3. Identify the limitations of basic financial statements
4. Explain the relationships between the basic financial statements
5. Identify costs by function
6. Identify costs by behavior
7. Explain the impact of cost function and behavior

Upon completion of the course, the student will be able to:\*

**NEW**

1. Analyze the impact of financial transactions on the basic financial statements (1,2,3,5)
2. Identify the uses and limitations of basic financial statements (1,2,3,5)
3. Explain orally and in writing the relationships between the basic financial statements (1,2,3,5)

\* Aligns with Program Learning Goals for:  
1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics),

on the basic financial statements and decision making

5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Financial Accounting

- 1. Review of financial accounting principles
- 2. Analyze financial transactions
- 3. Prepare basic financial statements

Managerial Accounting

- 1. Review costs by function
- 2. Review costs by behavior
- 3. Analyze the impact of cost function and behavior on financial statements

NEW

Financial Accounting

- 1. Review of financial accounting principles
- 2. Analyze financial transactions
- 3. Prepare basic financial statements

Managerial Accounting

- 1. Review costs by function
- 2. Review costs by behavior
- 3. Analyze the impact of cost function and behavior on financial statements

Does this course content overlap with a course offered in your academic program? Yes  No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Kimmel, Weygandt, and Kieso (John Wiley & Sons, 2004), *Financial Accounting: Tools for Business Decision Making*, Folk, Garrison and Noreen (McGraw –Hill 2002), *Introduction to Managerial Accounting*

NEW

Kimmel, Weygandt, and Kieso (John Wiley & Sons, 2004), *Financial Accounting: Tools for Business Decision Making*, Folk, Garrison and Noreen (McGraw –Hill 2002), *Introduction to Managerial Accounting*

9. Tenure Track Faculty qualified to teach this course.

Business Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes  No X

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- C. Facility/Space/Transportation Needs:
- D. Lab Fee Requested: Yes  No  ( Refer to the Dean's Office for additional processing)
- E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title  Course Content

Prefix/suffix  
 Course number  
 Units  
 Staffing formula and enrollment limits  
 Prerequisites/Corequisites  
 Catalog description  
 Mode of Instruction

Course Learning Outcomes  
 References  
 GE  
 Other   
 Reactivate Course

**Justification:** Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

**13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

William Cordeiro

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

Course:           

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date