## CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## **NEW COURSE PROPOSAL**

PROGRAM AREA: BUSINESS

1 Catalog Description of

including prerequisites and co requisites. If any of the following apply, include in the description: Repeatability (May repeated to a maximum of units); time distribution (Lecture hours, laboratory hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]							
The Pre Pre the vol	cere hours per week. requisites: ACCT 210 and 220 or equivalent sents and analyzes the principles, methods, business environment, cost concepts and ume and profits, variable costing, Activit isions, cash flows, Economic Value Added,	t courses procedures, and classifications, y Based Costi	d applications for , job-order costing ng, profit planning	g, process costing, cost b ng, standard costs, releva	ehavior and relationships to		
2.	Mode of Instruction.	Units	Hours per Unit	Benchmark Enrollment			
	Lecture	3	1	30			
	Seminar	·					
	Laboratory						
	Activity						
inf per	University Writing, and/or Language is is a required course for a Bachelor of Sormation is an essential skill for all busines formance of business units and their managanalysis of developing business opportunities.	Science in Busss graduates.	siness since the a This course provi	nalysis and presentation des an opportunity to exp	olore concepts related to the		
	arning Objectives: dents who successfully complete this course  inform individuals within an organ and financial information  prepare and analyze a variety of b  explain in writing and in oral reinformation to the business environments identify, conceptualize, and develed communicate logical, reasoned by ethics through discussion, writing	usiness reports eports what ma onment op solutions for usiness informa	anagers do, the ir the complex and	formation managers need	d, and the relevance of this		
4.	Is this a General Education Course If Yes, indicate GE category: A (English Language, Communication,	YES Critical Think	NO				

**B** (Mathematics & Sciences)

D (Social Perspectives)

C (Fine Arts, Literature, Languages & Cultures)

E (Human Psychological and Physiological Perspectives)

5.	Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]						
	1.	Business Environment					
	2.						
	3.						
	4.						
	5.						
	6.						
	7.						
		Cost-Volume-Profit Relationships Ethics and Managerial Accounting Group Case Study					
		). Variable Costing: A Tool for Management					
		Written/oral report on American Management Association website					
		2. Activity Based Costing: A Tool to Aid Decision Making					
	13.	3. Written/oral report on American Institute of Certified Public Accountants website					
		4. Profit Planning					
		5. Standard Costs and the Balanced Scorecard					
		6. Relevant Costs for Decision Making					
		7. Capital Budgeting Decisions 8. Statement of Cash Flows					
		9. Written/oral report on U.S. Securities and Exchange Commission website					
		). Economic Value Added					
		. Financial Statement Analysis					
6.	Refere	Reference					
	1. 2. 3.	2. Horngren, Charles T., 2002, Cost Accounting: A Managerial Emphasis, New York: Prentice Hall.					
7.	List Faculty Qualified to Teach This Course.  Business Program faculty						
0	<b>T</b>						
δ.	a. Pro	ency. rojected semesters to be offered: Fall1_ Spring1_ Summer					
9.	New Resources Required.						
	a. Computer (data processing), audiovisual, broadcasting needs, other equipment - limited						
	b. Lib	b. Library needs - limited					
	c. Facility/space needs – classroom space						
10.	10. Consultation.  Attach consultation sheet from all program areas, Library, and others (if necessary)						
11.	If this n	new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.					
Wi	lliam Ca	Cordeiro11/25/02					
		of Course Date					
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