

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 9.28.10 REV 11.24.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ACCT Course# 490 Title Special Topics Units (3)
 hours lecture per week
 3 hours seminar per week

Prerequisites:

X Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): In-depth analysis of current topics in accounting. Topics vary each semester. Repeatable by topic.

General Education Graded
 Categories CR/NC Repeatable
 Lab Fee Requested X A - F Total for up to units
 Completions

Course Level: Multiple
 X Undergraduate Optional Enrollment in
 Post-bac/Credential (Student's same semester
 Graduate choice)

NEW

Prefix ACCT Course# 490 Title Special Topics Units (3)
 hours lecture per week
 3 hours seminar per week

Prerequisites:

X Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): In-depth analysis of current topics in accounting. Topics vary each semester. Repeatable by topic.

General Education Graded
 Categories CR/NC X Repeatable for
 Lab Fee Requested X A - F Total up to 9 units
 Completions 3

Course Level: Multiple
 X Undergraduate Optional Enrollment in same
 Post-bac/Credential (Student's semester
 Graduate choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Grade	CS No. (filled out by Dean)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar	<u>3</u>	<u>1</u>	<u>20</u>	X	Seminar	<u>3</u>	<u>1</u>	<u>20</u>	X	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course provides an in-depth analysis of issues in accountancy which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor

Elective for the Major/Minor

X Free Elective

NEW

This course provides an in-depth analysis of issues in accountancy which may have been introduced in other courses. Students review research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor

Elective for the Major/Minor

X Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Identify specific problems in accountancy.
2. Apply the appropriate analytical tools to address specific problems in accountancy.
3. Summarize and report findings related to the description, assessment or solution of problems in accountancy.

Upon completion of the course, the student will be able to:*

NEW

1. Identify specific issues and problems in accountancy. (1,5)
2. Apply the appropriate analytical tools to address specific issues in accountancy. (1,5)
3. Summarize and report, orally and in writing, findings related to the description, assessment and solution of problems in accountancy. (1,2,3,5)

*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD

- Technology, Data Processing and Internal Control
- Systems Development Life Cycle
- Electronic Data Interchange
- Distributed vs Centralized Data Processing
- Decision Support Systems
- Auditing and Electronic Data Processing
- Ethics and Fraud in Electronic Accountancy

NEW

- Technology, Data Processing and Internal Control
- Systems Development Life Cycle
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- Decision Support Systems
- Auditing and Electronic Data Processing
- Ethics and Fraud in Electronic Accountancy

Does this course content overlap with a course offered in your academic program? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. **Cross-listed Courses (Please note each prefix in item No. 1)**

- List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- List each cross-listed prefix for the course:
- Program responsible for staffing:

8. **References.** [Provide 3-5 references]

OLD

Readings and resources to be selected by instructor.

NEW

Readings and resources to be selected by instructor.

9. **Tenure Track Faculty qualified to teach this course.**

ACCOUNTING FACULTY

10. **Requested Effective Date or First Semester offered:**

11. **New Resource Requested:** Yes No X

If YES, list the resources needed.

- Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
- Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
- Facility/Space/Transportation Needs:
- Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
- Other.

12. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title
 Prefix/suffix
 Course number
 Units
 Staffing formula and enrollment limits
 Prerequisites/Corequisites
 Catalog description
 Mode of Instruction

Course Content
X Course Learning Outcomes
 References
 GE
 Other
 Reactivate Course

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro



Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
Dean of Faculty		
Signature		Date