

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 9.28.10 REV 11.24.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ACCT Course# 497 Title **DIRECTED STUDY** Units (1-3)
 VARIABLE hours per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols): Individual contracted study on topics or research selected by the student and faculty mentor. Repeatable for up to nine units. Credit/No Credit

General Education Categories
 Lab Fee Requested

Course Level:
 Undergraduate
 Post-bac/Credential
 Graduate

Graded CR/NC
 A - F

Repeatable for up to 9 units
 Total Completions 3
 Multiple Enrollment in same semester

NEW

Prefix ACCT Course# 497 Title **DIRECTED STUDY** Units (1-3)
 VARIABLE hours per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols): Individual contracted study on topics or research selected by the student and faculty mentor. Repeatable for up to nine units. Credit/No Credit

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Repeatable for up to 9 units
 Total Completions 3
 Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Grade	CS No. (filled out by Dean)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Activity	<u>1-3</u>	<u>2</u>	<u>10</u>	X	Activity	<u>1-3</u>	<u>2</u>	<u>10</u>	X	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

The Directed Study course fosters the student's initiative, organizational ability, and motivation to learn, as well as providing an opportunity for in-depth study of current topics in accounting. Directed study or research on a topic of the student's choosing is conducted under the mentorship of a faculty advisor. Objectives and expectations are formalized via a written contract between the student and faculty advisor.

NEW

The Directed Study course fosters the student's initiative, organizational ability, and motivation to learn, as well as providing an opportunity for in-depth study of current topics in accounting. Directed study or research on a topic of the student's choosing is conducted under the mentorship of a faculty advisor. Objectives and expectations are formalized via a written contract between the student and faculty advisor.

Requirement for the Major/Minor
Elective for the Major/Minor
X Free Elective

Requirement for the Major/Minor
Elective for the Major/Minor
X Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Met the terms of the mutually agreed-upon contract.
2. Demonstrated an ability to identify, analyze and report on specified problems in accounting.

Upon completion of the course, the student will be able to:*

NEW

1. Fulfill the terms of the mutually agreed-upon contract. (1,6)
2. Demonstrate an ability to identify, analyze and report, orally and in writing, on specified problems in accounting. (1,2,3,6)

*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4)

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Content will vary by student.

NEW

Content will vary by student.

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Appropriate reference and research materials shall be identified by the student and faculty mentor.

NEW

Appropriate reference and research materials shall be identified by the student and faculty mentor.

9. Tenure Track Faculty qualified to teach this course.

Accounting Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input checked="" type="checkbox"/> Other COMPLETIONS |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date