CSU Channel Islands

Curriculum Committee Agenda March 08, 2016 – BTW 1188

10:00am - 11:30am

Members: Blake Gillespie, Jared Barton Geoff Buhl Margarita Lopez

Carola Matera Monica Pereira Kaia Tollefson

Staff: Andrea Skinner Blake Büller Rachel Danielson

Monica Rivas Janet Rizzoli Mary Laurence

Absent:

Guests:

Time certain: Dan Wakelee

APPROVAL OF AGENDA

Agenda: 03/08/16Minutes: 02/29/2016

INFORMATIONAL AND DISCUSSION ITEMS

Liberal Studies Cal State Online

APC concerns and to meet as the APC the following week. The discussion was forwarded to Bob with the questions raised.

Dan asked about double counting and title 5. Is there an issue about double counting?

CONSENT ITEMS FOR APPROVAL

REGULAR REVIEW ITEMS

- AP PHYS BA Minor
- EMEC 200 holding for program
- EMEC 463
- EMEC 491 is this supposed to be an independent study? JB to follow up.
- EMEC 499 holding for program
- EMEC 225
- EMEC Long Form
- EMEC-PHYS 221 holding for program
- ESRM 335

DEFERRED REVIEW ITEMS

- . ART Hist Minor pending resolution of double counting and minor policies. JB to email AP.
- GLST BA Mod
- GLST Minor
- HIST 401
- HLTH 494

DEFERRED ITEMS

Actual Policies to Discuss

Policy on Repeatability: Should we revisit?

Policy on adding/removing GE status on courses- take effect one year later. Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

490-499 course series: define differences between/standardize numbers

Auditing courses: do we need a policy?

Cross-listed Course Procedure (multiple chairs)

Policy on bi-lingual course offerings? Benchmarks for UDIGE courses

Prerequisites for upper-division courses

conversation

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy Is approved by Senate)
Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR
requirements. For example: ENG SOC 301