

CSU Channel Islands
Curriculum Committee Agenda
February 27, 2017 – BTW 1188
12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Jeanne Grier	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	

Guests:

APPROVAL OF AGENDA

- **Agenda: 02/27/17**
- **Minutes: 02/20/17**

INFORMATIONAL AND DISCUSSION ITEMS

1. **Graduation Initiative 2025**
2. **Meeting on APC**

CONSENT ITEMS FOR APPROVAL

GPS Minor MOD
SPAN 460 MOD
SPAN 461 MOD
SPAN 462 MOD

REGULAR REVIEW ITEMS

Inactive the Education Specialist Teaching Credential Program: Moderate/Severe Disabilities in the 2017-18 catalog and beyond. – will email MC about this.

Sociology

SOC BA MOD
SOC 310-325 MOD
SOC 350-300 MOD
SOC 492 MOD
SOC-PSY 303-321 MOD
SOC 355 NEW
SOC-HIST 343 NEW
SOC-EDUC 333 NEW

Spanish

SPAN BA MOD
SPAN 340 NEW
SPAN-ART 340 NEW

DEFERRED ITEMS

ART 360 MOD – Waiting on conversation within Art History on prerequisites.
ART 480 MOD – Waiting on conversation within Art History on prerequisites.
ART BA Art Studio Emph MOD –This and Art History are not emphases. They are separate options. Per conversation with Scott, will address in a later year.

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

Cross-listed Course Procedure (multiple chairs)

Policy on bi-lingual course offerings?

Prerequisites for upper-division courses conversation

How does a program end? There is an old executive order. Let's go find it!

Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing

Benchmarks for UDIGE courses – GE also addressing

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy is approved by Senate)

Writing courses that could satisfy GVAR even if they are not UDIGEs. Delinking UDIGE and GVAR requirements. For example: ENG SOC 301