# CSU Channel Islands Curriculum Committee Agenda March 13, 2017 – BTW 1188 12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Jeanne Grier	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	

Guests:

## APPROVAL OF AGENDA

- Agenda: 03/13/17
- Minutes: 03/06/17

## INFORMATIONAL AND DISCUSSION ITEMS

CONSENT ITEMS FOR APPROVAL HIST 301 MOD HIST 302 MOD

## **REGULAR REVIEW ITEMS**

#### DEFERRED ITEMS

ART 360 MOD – Waiting on conversation within Art History on prerequisites. ART 480 MOD – Waiting on conversation within Art History on prerequisites. ART BA Art Studio Emph MOD –This and Art History are not emphases. They are separate options. Per conversation with Scott, will address in a later year. Inactive the Education Specialist Teaching Credential Program: Moderate/Severe Disabilities in the 2017-18 catalog and beyond. By Manuel Correia

## **Actual Policies to Discuss**

Senate Policies and Extended University: Applicability, Challenges, Catch-22s? Cross-listed Course Procedure (multiple chairs) Policy on bi-lingual course offerings? Prerequisites for upper-division courses conversation How does a program end? There is an old executive order. Let's go find it! Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing Benchmarks for UDIGE courses – GE also addressing When can programs set aside seats in courses so that majors/exchange students/etc can get the course? The separation of UDIGE and GWAR

## **Forms**

Define use of variable units Forms Issues – Staffing Language, header on long form How to Use New Resources Section

## <u>Lists</u>

Create master list of program that double counting policy affects( after the policy Is approved by Senate) Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301

<u>Other</u>

Span-Path 334 – should have prerequisites & thus be 400-level.