CSU Channel Islands
Curriculum Committee Agenda
April 3, 2017 – BTW 1188
12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Jeanne Grier	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	

Guests:

APPROVAL OF AGENDA

- **Agenda: 04/03/17**
- **Minutes: 03/20/17**

INFORMATIONAL AND DISCUSSION ITEMS

CONSENT ITEMS FOR APPROVAL
ART BA Art Studio Emph MOD
ENGL 299
ENGL 326
ENGL 327
ENGL 399
ENGL – PATH 463 MOD
NRS BS Track 1 MOD
SOC BA MOD
LS Program Update
ECS-PSY 150 MOD
EDAP 422 MOD
EDAP 423 MOD
EDAP 469 MOD
EDAP 470 MOD
EDML 617-417 MOD
EDUC 522-EDMS 422 MOD
EDUC 510-EDMS 410 MOD
EDUC 512-412 MOD
SPED 530-430 MOD
ENGL 212 MOD
MATH 208 MOD

REGULAR REVIEW ITEMS
English
> **ENGL 231 NEW**
> **ENGL 325**
> **ENGL 362**
> **ENGL 461**
> **ENGL 462**
> **ENGL 464**
> **ENGL 465**
> **ENGL 499**
> **ENGL BA Creative Writing Option MOD**
> **ENGL BA English Ed Option MOD**

ENGL Multicultural Lit Option MOD
ENGL BA MOD
ENGL Minor MOD
ENGL Minor, Creative Writing MOD
ENGL Program Update MOD
ENGL PA 466 Mod

IT 499 MOD
SPAN ART 340 NEW

Liberal Studies
LS – T & L Emph MOD
LS – Integrated Teaching Cred Emph MOD

DEFERRED ITEMS
ART 360 MOD – Waiting on conversation within Art History on prerequisites.
ART 480 MOD – Waiting on conversation within Art History on prerequisites.

Inactive the Education Specialist Teaching Credential Program: Moderate/Severe Disabilities in the 2017-18 catalog and beyond. By Manuel Correia

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?
Cross-listed Course Procedure (multiple chairs)
Policy on bi-lingual course offerings?
Prerequisites for upper-division courses conversation
How does a program end? There is an old executive order. Let's go find it!
Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing
Benchmarks for UDIGE courses – GE also addressing
When can programs set aside seats in courses so that majors/exchange students/etc can get the course?
The separation of UDIGE and GWAR

Forms

Define use of variable units
Forms Issues – Staffing Language, header on long form
How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy Is approved by Senate)
Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301

Other

Span-Path 334 – should have prerequisites & thus be 400-level.