

CSU Channel Islands
Curriculum Committee Agenda
April 10, 2017 – BTW 1188
12:30pm – 2:00pm

Members:	Blake Gillespie, Monica Pereira	Jared Barton Jeanne Grier	Marie Francois Kristen Linton	Carola Matera
Staff:	Andrea Skinner Monica Rivas	Blake Büller Janet Rizzoli	Rachel Danielson Mary Laurence	

Guests:

APPROVAL OF AGENDA

- **Agenda: 04/10/17**
- **Minutes: 04/03/17**

INFORMATIONAL AND DISCUSSION ITEMS

CONSENT ITEMS FOR APPROVAL

ENGL 461 MOD
ENGL 462 MOD
ENGL 464 MOD
ENGL 465 MOD
ENGL-PA 466 MOD
COMM 210 MOD
COMM 455 MOD
COMM 494 MOD
EDAP 426 MOD
EDAP 428 MOD
EDAP 471 MOD
EDAP 472 MOD

REGULAR REVIEW ITEMS

Chicano Studies

BA – Minor MOD
CHS 150-315 MOD
CHS-COMM-HLTH-NRS 343 MOD
CHS-EDUC 349 MOD

Communication

COMM BA – Environ Comm Emph MOD
COMM BA – Health Comm Emph MOD
COMM BA – Org Comm Emph MOD

COMM 329 NEW
COMM 442 MOD
COMM-ESRM 443 MOD
COMM-NRS 441 MOD

History

HIST BA-Minor MOD

DEFERRED ITEMS

ART 360 MOD – Waiting on conversation within Art History on prerequisites.

ART 480 MOD – Waiting on conversation within Art History on prerequisites.

Inactive the Education Specialist Teaching Credential Program: Moderate/Severe Disabilities in the 2017-18 catalog and beyond. By Manuel Correia

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

Cross-listed Course Procedure (multiple chairs)

Policy on bi-lingual course offerings?

Prerequisites for upper-division courses conversation

How does a program end? There is an old executive order. Let's go find it!

Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing

Benchmarks for UDIGE courses – GE also addressing

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?

The separation of UDIGE and GVAR

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Create master list of program that double counting policy affects(after the policy is approved by Senate)

Writing courses that could satisfy GVAR even if they are not UDIGEs. Delinking UDIGE and GVAR requirements. For example: ENG SOC 301

Other

Span-Path 334 – should have prerequisites & thus be 400-level.