

- **MATH TMC**

CONSENT ITEMS FOR APPROVAL

DEFERRED ITEMS

- **MATH - 100 - Quantitative Reasoning**
- **MATH - 103 - Stretch Pre-Calculus I**
- **MATH - 104 - Stretch Pre-Calculus II**
- **MATH - 199 - Stretch College Statistics I**
- **MATH - 200 - Stretch College Statistics II**

TRACKING ITEMS - already approved

INFORMATIONAL AND DISCUSSION ITEMS

1. upcoming review projects: Nursing, Bio, Math, one-off courses
2. roadblocks report
3. bylaws changes (breaking CC into "school-level" committees)
4. review AMP
5. convert 2/5/2019 meeting into an APC meeting
6. American Institutions/ History update

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

Policy on bi-lingual course offerings?

Prerequisites for upper-division courses conversation

How does a program end? There is an old executive order. Let's go find it!

Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?

Review SP15-18

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Decrosslisting "project", a conversation about the current courses that are crosslisted more than the CI senate policy allows. Talk to programs about de-crosslisting? During the GE recategorization project some programs mentioned that they wanted to be decrosslisted. (refer to GE recategorization spreadsheet).

Create master list of program that double counting policy affects(after the policy is approved by Senate)

Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301