

CSU Channel Islands
Curriculum Committee Agenda
March 05, 2019 – BTW 1188
4:00pm – 5:00pm

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|----------|------------------------------------|-------------------------------|-----------------------------------|---------------|
| Members: | Jasmine Delgado Blake Gillespie | Zhong John Lu Jeanne Grier | Monica Pereira Dana Baker | Bob Bleicher |
| Staff: | Andrea Skinner Monica Rivas | Blake Bühler Janet Rizzoli | Rachel Danielson Mary Laurence | Jesse Paredes |

APPROVAL OF AGENDA

- **Agenda: 03-05-19**
- **Minutes: 02-26-19**

REGULAR REVIEW ITEMS

- **BUS - 504 - Introduction to Accounting and Finance**
- **BUS - 506 - Principles of Management and Marketing**
- **BUS - 510 - Managerial and Organizational Behavior**
- **BUS - 520 - Strategy and Leadership**
- **BUS - 530 - Managing Business Operations**
- **BUS - 532 - Special Topics in International Business**
- **BUS - 533 - Special Topics in Supply Chain Management**
- **BUS - 534 - Special Topics in Electronic Commerce**
- **BUS - 535 - Special Topics in Real Estate**
- **BUS - 536 - Special Topics in Business Analytics**
- **BUS - 537 - Special Topics in Healthcare and Biopharma**
- **BUS - 540 - Accounting for Managerial Decision Making**
- **BUS - 541 - Special Topics in Finance**
- **BUS - 542 - Special Topics in Accounting**
- **BUS - 543 - Special Topics in Marketing**
- **BUS - 545 - Strategic Marketing Management**
- **BUS - 550 - The Contemporary Firm in the Digital Age**
- **BUS - 555 - Financial Principles and Financial Strategies**
- **BUS - 560 - The Entrepreneurial Manager**
- **BUS - 561 - Special Topics in Graduate Internship**
- **BUS - 570 - Competing in a Global Environment**
- **Business: Master of Business Administration, M.B.A.**
- **ENGL - 105 - Composition and Rhetoric**
- **ENGL - 206 - Composition and Rhetoric - Service Learning**
- **ESRM - 203 - Introduction to Environmental Statistics**
- **ESRM - 300 - Coastal Contaminants and Ecotoxicology**
- **ESRM - 400 - Analytics Studio**
- **ESRM, BS Environmental Science Emphasis**
- **ESRM, BS Resource Management Emphasis**
- **UNIV - 350B - Transfer Year Seminar B**
- **UNIV - 350C - Transfer Year Seminar C**
- **UNIV - 350D - Transfer Year Seminar D**
- **UNIV - 398B - Advanced Research Investigations B**
- **UNIV - 398C - Advanced Research Investigations C**
- **UNIV - 398D - Advanced Research Investigations D**

CONSENT ITEMS FOR APPROVAL

- ENGL - 102 - Strategies of Successful College Writers
- ENGL - 103 - Stretch Composition II

DEFERRED ITEMS

- CHS - 331 - Transborder Perspectives in Chicana/o Studies
- MATH - 103 - Stretch Pre-Calculus I
- MATH - 104 - Stretch Pre-Calculus II
- MATH - 190 - Algebra Through Ancient Mathematics
- MATHES - 90 - Basic Algebra in Action

TRACKING ITEMS - already approved

INFORMATIONAL AND DISCUSSION ITEMS

1. Math and MATHES discussion
2. Questions about BIOL /HLTH/PHYS 434 and CHS 331
3. upcoming review projects: Nursing, Math, one-off courses
4. bylaws changes (breaking CC into "school-level" committees)
5. review AMP
6. roadblocks report
7. American Institutions/ History update

Actual Policies to Discuss

Senate Policies and Extended University: Applicability, Challenges, Catch-22s?

Policy on bi-lingual course offerings?

Prerequisites for upper-division courses conversation

How does a program end? There is an old executive order. Let's go find it!

Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing

When can programs set aside seats in courses so that majors/exchange students/etc can get the course?

Review SP15-18

Forms

Define use of variable units

Forms Issues – Staffing Language, header on long form

How to Use New Resources Section

Lists

Decrosslisting "project", a conversation about the current courses that are crosslisted more than the CI senate policy allows. Talk to programs about de-crosslisting? During the GE recategorization project some programs mentioned that they wanted to be decrosslisted. (refer to GE recategorization spreadsheet).

Create master list of program that double counting policy affects(after the policy is approved by Senate)

Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301



Curriculum_flowchart AMP-Policy Revised
_2.25.19.pdf 3.04.19.doc