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CSU Channel Islands
Curriculum Committee Agenda
December 5, 2018– Madera 2381
3:00pm – 4:15pm

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Members: Jasmine Delgado   Zhong John Lu   Monica Pereira   Bob Bleicher
              Blake Gillespie   Jeanne Grier   Dana Baker

Staff: Andrea Skinner   Blake Büller   Rachel Danielson   Jesse Paredes
              Monica Rivas   Janet Rizzoli   Mary Laurence

Guests:

APPROVAL OF AGENDA

- **Agenda: 12-05-18**
- **Minutes: 11-28-18**

REGULAR REVIEW ITEMS

- **Teaching Credentials**
- **Computer Science Master NOT READY IN CURRICULOG**
- **ART Minors - NOT READY IN CURRICULOG (flow chart missing?)**
- **ART - 209 - Photography**
- **ART - 420 - Advanced Artistic Problems: Two-dimensional Art**
- **ART - 421 - Advanced Artistic Problems: Three-dimensional Art**
- **ART - 423 - Advanced Artistic Problems: Communication Design Technology**
- **EDUC - 620 - Educational Research and Thesis Development**
- **SPAN - 498 - Service-Learning Capstone In Spanish**
- **Spanish, B.A. - 120 units**
- **Spanish, Minor - 20-28 units**

CONSENT ITEMS FOR APPROVAL

DEFERRED ITEMS

TRACKING ITEMS - already approved

- **Business, B.S. - 120 units**
- **Business, B.S. Entrepreneurship Option - 120 units**
- **Business, B.S. Finance Option - 120 units**
- **Business, B.S. for the AS-T (TMC) Only - 120 units**
- **Business, B.S. Global Business Option - 120 units**
- **Business, B.S. Management Option - 120 units**
- **Business, B.S. Marketing Option - 120 units**
- **Business, Minor in Business Management - 21 units**
- **MGT - 424 - Organizational Behavior**
- **PSY - 424 - Organizational Behavior**
- **MGT - 431 - Digital Advertising**
- **MKT - 431 - Digital Advertising**
- **MGT - 421 - Human Resource Management**

- **FIN - 300 - Business Finance**
- **BUS - 310 - Business Discourse for the 21st Century Professional**
- **BUS - 499 - Capstone**
- **EDAP - 427 - Social Studies in Integrated Art**
- **EDAP - 429 - Teaching Science in Elementary Schools**

INFORMATIONAL AND DISCUSSION ITEMS
1. Update from reviewers (Early start)
2. American Institutions/ History update
3. Barriers to graduation discussion
4. Discussion of curricular process and decision making.

<u>Actual Policies to Discuss</u>
Senate Policies and Extended University: Applicability, Challenges, Catch-22s?
Policy on bi-lingual course offerings?
Prerequisites for upper-division courses conversation
How does a program end? There is an old executive order. Let's go find it!
Policy on adding/removing GE status on courses- take effect one year later. – GE also addressing
When can programs set aside seats in courses so that majors/exchange students/etc can get the course?
Review SP15-18

<u>Forms</u>
Define use of variable units
Forms Issues – Staffing Language, header on long form
How to Use New Resources Section

<u>Lists</u>
Decrosslisting "project", a conversation about the current courses that are crosslisted more than the CI senate policy allows. Talk to programs about de-crosslisting? During the GE recategorization project some programs mentioned that they wated to the decrosslisted. (refer to GE recategorization spreadsheet).

Create master list of program that double counting policy affects(after the policy Is approved by Senate)
Writing courses that could satisfy GWAR even if they are not UDIGEs. Delinking UDIGE and GWAR requirements. For example: ENG SOC 301