

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE: NOVEMBER 7, 2005
 PROGRAM AREA *ANTHROPOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix ANTH Course# 105 Title Introduction to Archaeology Units (3)
 3 hours per week

- Prerequisites
 Corequisites

Description Human biological and cultural evolution from 6 million years ago to the present using archaeological and physical anthropology. How and when did we become human? What physical and cultural adaptations were necessary as we spread across the Earth? How did hunters and gatherers become sedentary horticulturalists and pastoralists? What role did humans play in the domestication of plants and animals?

- Gen Ed CR/NC Repeatable for up to _____ units
 Categories D
 Lab Fee Required A - Z Total Completions Allowed _____

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	35	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This course contributes to the Liberal Studies options and General Education. This introductory course provides the student with a basic understanding of human biological and cultural evolution from the African forests and savannahs of 30 million years ago to the present. Because of its evolutionary thrust, this course provides an excellent foundation for further study in history, biology, geology, and anthropology, as well as a general understanding of humanity.

Learning Objectives. Upon completion of course, the student will be able to:

- Outline the major trends in human evolution.
- Discuss the mechanisms of evolution in general and specifically how they apply to human evolution.
- Describe the cultural adaptations humans have made through time..

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
 - C-2 Literature Courses
 - C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Introduction; Origin Myths, What is Anthropology?
Uniformitarianism, Natural Selection, and Evolution
Evolution; Evolutionary Theory
Analogy and the Past
Classification
Stratigraphy
Dating Methods, Understanding the Past
Classifying Space and Time
Hominid Evolution: Early Hominids
Hominid Evolution: Homo erectus
Hominid Evolution: Homo sapiens
Modern Humans: Upper Paleolithic
Horticultural Revolution
Civilization
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Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

FAGAN, BRIAN M.

2003 People of the Earth. 10th ed. Prentice Hall, Upper Saddle River, NJ.

FEDER, KENNETH L.

2000 The Past in Perspective: An Introduction to Human Prehistory. 2nd ed. Mayfield, Mountain View, CA.

FEDER, KENNETH L. AND MICHAEL ALAN PARK

2001 Human Antiquity: An Introduction to Physical Anthropology and Archaeology. 4th ed. Mayfield, Mountain View, CA.

PATTERSON, THOMAS C.

1993 Archaeology: The Historical Development of Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN

2004 Ancient Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

8. List Faculty Qualified to Teach This Course.

William H. Adams

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

William H. Adams
Proposer of Course

11/22/2004
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

GE CRITERIA APPROVAL FORM

Course Number and Title: ANTH 105 Introduction to Archaeology

Faculty member(s) proposing Course: William H. Adams

Indicate which of the following GE would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input checked="" type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

D-SOCIAL PERSPECTIVES
GE CRITERIA APPROVAL FORM

Course Number and Title:

Faculty member(s) proposing Course:

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE category.

- *Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience*
The development of the human species from early hominid to early city-dweller is explored.
- *Focus on how a social science discipline conceives and studies human existence*
Explores the methods and theories archaeologists use to define what humans are and how they developed through time.
- *Address issues using the methods commonly employed by a social science discipline.*
The course examines the field and laboratory methods used in dating and assessing human remains and archaeological materials. How do we know a fossil is what we say it is?