

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 12.6.06
PROGRAM AREA ANTHROPOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix ANTH Course# 105 Title Introduction to Archaeology Units (3)
3 hours lecture per week
hours blank per week

- Prerequisites
 Corequisites

Description Examines the methods and theories archeologists use to understand the past. Origin and evolution of humans, physical and cultural adaptation, and social complexity.

- Gen Ed Graded CR/NC Repeatable for up to units
Categories D
 Lab Fee Required A - F Total Completions Allowed
 Title V Section 40404: Optional (Student's choice) Multiple Enrollment in same semester
 Government US Constitution US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	35	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required course in the BA in Anthropology.

Learning Objectives. Upon completion of course, the student will be able to:

- Outline the major trends in human cultural and biological evolution.
- Describe the cultural adaptations humans have made through time.
- Possess a general knowledge about the methods archaeologists use to excavate, date, and interpret archaeological sites and data.
- Differentiate between race and culture in issues of diversity and multiculturalism.

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
- D (Social Perspectives)**

E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Introduction; Origin Myths, What is Anthropology?
2. Uniformitarianism, Principles of Biology and Geology
3. Evolutionary Theory
4. Analogy and the Past
5. Stratigraphy
6. Dating Methods, Understanding the Past
7. Classification of Material Culture
8. Classifying Space and Time
9. Early Hominid Culture
10. Homo erectus Culture
11. Early Homo sapiens Culture
12. Modern Humans: Upper Paleolithic
13. Horticultural Revolution
14. Civilization

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap? ANTH 104 Introduction to Bioanthropology explores some of the same data, but emphasizes the biological evolution, whereas ANTH 105 focuses more on the cultural materials of humans. ANTH 105 is an introduction and parallels community college offerings. This course replaces ANTH 103 by focusing the entire semester on what was covered in half the semester in ANTH 103.

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Sociology and Anthropology

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

FAGAN, BRIAN M.

2003 People of the Earth. 10th ed. Prentice Hall, Upper Saddle River, NJ.

FEDER, KENNETH L.

2000 The Past in Perspective: An Introduction to Human Prehistory. 2nd ed. Mayfield, Mountain View, CA.

FEDER, KENNETH L. AND MICHAEL ALAN PARK

2001 Human Antiquity: An Introduction to Physical Anthropology and Archaeology. 4th ed. Mayfield, Mountain View, CA.

PATTERSON, THOMAS C.

1993 Archaeology: The Historical Development of Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN

2004 Ancient Civilizations. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

8. List Faculty Qualified to Teach This Course.

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall Spring Summer
b. First semester offered: Fall 2007

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

William Hampton Adams

Proposer of Course

10/28/2006

Date

Request for GE Approval

Course Title	ANTH 105 Introduction to Archaeology
Units	3
Lab	No
New	Yes

GE Category	D Social Perspectives
Submitter	Adams, William
Submission Date	11-06-2006
Status	Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The development of the human species from early hominid to early city-dweller is explored.

- Focus on how a social science discipline conceives and studies human existence

Explores the methods and theories archaeologists use to define what humans are and how they developed through time.

- Address issues using the methods commonly employed by a social science discipline

The course examines the field and laboratory methods used in dating and assessing human remains and archaeological materials. How do we know a fossil is what we say it is?

Approval Sheet

Program/Course: Anthropology / ANTH 105 Introduction to Archaeology

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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