

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

PROGRAM AREA: HUMANITIES; LIBERAL STUDIES TEACHING AND LEARNING OPTION

1. Catalog Description of the Course

ANTH 310. CIVILIZATIONS OF AN ANCIENT LANDSCAPE: WORLD ARCHAEOLOGY (3)

Three hours lecture per week.

Traces the relationship between the physical geography and the development of ancient civilizations in Pre-Columbian America, Africa, Asia, and Europe, beginning with the post-glacial period and ending with the rise of feudalism in Europe and Japan and including change from hunting and gathering groups to sedentary agriculturalists and pastoralists giving rise to later complex social organizations. Examines art, architecture, science, religion, trade economic and social systems.

GenEd: D

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	20
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements/)

Justification: This course is a required course in the Liberal Studies Teaching and Learning Option for History and Social Science and contributes to General Education. The course provides prospective teachers with the relationship between the development of civilizations and the environment, combining perspectives from human geography, physical geography, archaeology, and history.

Learning Objectives. Upon completion of course, the student will be able to:

- Outline the limiting and causative roles the environment played in the development of various civilizations.
- Detail the ways civilizations varied in adaptation to different environments.
- Describe the major achievements of selected civilizations.
- Trace the evolution of different stages in cultural evolution.
- Define civilization from a multicultural perspective.

4. Is this a General Education Course **YES** ~~**NO**~~

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	X
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form.

Week	Lecture
1	Introduction to Civilization; Human Evolution
2	Theories of States
3	Theories of States
4	Mesopotamia
5	Egypt
6	South Asia
7	China
8	Near East Kingdoms
9	Aegean
10	Mediterranean
11	Rome
12	Northeast Africa
13	Southeast Asia, East Asia

14	Mesoamerica
15	Andes
16	Civilization

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

FAGAN, BRIAN M.

2003 *People of the Earth*. 10th ed. Prentice Hall, Upper Saddle River, NJ.

PATTERSON, THOMAS C.

1993 *Archaeology: The Historical Development of Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN

2004 *Ancient Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

7. List Faculty Qualified to Teach This Course.

William H. Adams

Anthropology Faculty

8. Frequency.

a. Projected semesters to be offered: Fall **X** Spring **X** Summer _____

9. New Resources Required.

a. Computer (data processing), audio visual, broadcasting needs, other equipment: a dozen videos.

b. Library needs: more books in anthropology

c. Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

William H. Adams

01/06/2003

Proposer of Course

Date